

Year 3 and 4 Vocabulary

Grammar

preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas (or 'speech marks'), determiner, pronoun, possessive pronoun, adverbial

Maths

Numbers to one thousand, tenths, hundredths, decimal (places), round (to nearest), thousand more/less than, negative integers, count through zero, Roman numerals (I to C), Multiplication facts (up to 12x12), division facts, inverse, derive, Leap year, twelve-hour/twenty-four-hour clock, convert Greater/less than ninety degrees, orientation, co-ordinates, translation, quadrant, x-axis, y-axis, Perimeter and area, horizontal, vertical, perpendicular and parallel lines, quadrilaterals, triangles, right angle, acute and obtuse angles, Numerator, denominator, unit fraction, non-unit fraction, compare and order tenths, equivalent decimals and fractions, Chart, bar chart, frequency table, Carroll diagram, Venn diagram, diagram, Continuous data, line graph



NEWARK HILL
ACADEMY

All parents want their child to do well in school. One way to help your child is to help them build their vocabulary. On the left you will find some tricky grammar and maths terms children need to learn in Year 3 and 4. On the right are some activities or games you could play. On the next page you will find the National Curriculum spelling list.

Don't forget!

Play the word games on Spellodrome to build vocabulary.

Can your child read the word? Say the word? Spell it? Define it? Use it in a sentence?

Can they create crosswords, wordsearches and codebreakers?
Could you enjoy a game of hangman together?

Word Patterns

Writing the word in unusual places or with unusual tools helps with word learning. For example, in big chalk letters on the patio or wall; using a paint brush with water on a fence; spelling it using pasta letters; writing with a stick in the mud or sand; magnetic letters.

Make flashcards and stick them around the house. How many cards can they read in a minute?
Your child could take a card and try and describe the word to you and you must guess what it is.

Ten Questions

Choose a word. Your child then has 10 questions to ask to try and guess what the word is. This can be extended to twenty questions. The answers must be answered with a 'yes' or 'no'.

Year 3 and 4 Spelling List

| | | | |
|----------------|--------------|----------------|-----------------|
| accident(ally) | disappear | interest | pressure |
| actual(ly) | early | island | probably |
| address | earth | knowledge | promise |
| answer | eight/eighth | learn | purpose |
| appear | enough | length | quarter |
| arrive | exercise | library | question |
| believe | experience | material | recent |
| bicycle | experiment | medicine | regular |
| breath | extreme | mention | reign |
| breathe | famous | minute | remember |
| build | favourite | natural | sentence |
| busy/business | February | naughty | separate |
| calendar | forward(s) | notice | special |
| caught | fruit | occasion(ally) | straight |
| centre | grammar | often | strange |
| century | group | opposite | strength |
| certain | guard | ordinary | suppose |
| circle | guide | particular | surprise |
| complete | heard | peculiar | therefore |
| consider | heart | perhaps | though/although |
| continue | height | popular | thought |
| decide | history | position | through |
| describe | imagine | possess(ion) | various |
| different | increase | possible | weight |
| difficult | important | potatoes | woman/women |