

Modern Foreign Language Planning and Skills



Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Discovering Dinosaurs</i>		<i>Opposites Attract</i>		<i>Bella Italia</i>	
	Salut!: Core Unit 1	Salut!: Core Unit 2	Salut!: Core Unit 3	Salut!: Animals	Salut!: Food	Salut!: At School
French	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ During PSHE and RE lessons pupils will recognise the diversity of language and culture within our own school. ☞ Pupils will be introduced to the French language listening to and responding to familiar greetings. ☞ How to orally introduce themselves and respond to simple familiar questions. ☞ Recognise numbers up to 10 through listening and reading. ☞ Begin developing their sentences to introducing their immediate family 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Say the days of the week ☞ Say and read a variety of colours. ☞ Develop their counting skills progressing to numbers between 11 and 20 ☞ Name a variety of countries and develop their geographical skills to recognise the countries on a map. ☞ Develop sentences through expressing likes and dislikes ☞ Apply their current learning by reading together a simple story in French. 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Learn the song 'Head, Shoulders, Knees and Toes' in French to identify the French words for the key body parts. ☞ Further develop counting up to 31, beginning to recognise patterns. ☞ Say and read words for various items of clothing. ☞ Begin writing labels in French ☞ Say, read and write the months of the year. ☞ Talk about birthdays and develop turn taking through question and answer. ☞ Apply their current learning by reading together a more complex story in French. 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Vocabulary for naming animals ☞ Develop questioning skills to ask various questions about pets. ☞ Describe animals using adjectives and develop writing labels in French. ☞ Use prepositions to develop oral sentences ☞ Name animal homes ☞ Apply their current learning by reading together a more complex story in French 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Vocabulary for naming common foods. ☞ Further develop opinion sentences to express likes and dislikes about food. ☞ Say what they are eating in a sentence ☞ Name cutlery ☞ Develop reading and comprehension through understanding cooking instructions. ☞ Apply their current learning by reading together a recipe in French. 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> ☞ Vocabulary for saying how they travel to school ☞ Read and write labels for naming places in school ☞ Speak and write a list the contents of their pencil case. ☞ Tell the time. ☞ Name key school subjects and answer questions about them ☞ Apply their current learning by reading together an increasingly more complex story in French.



Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French	<i>The Americas</i>		<i>Invaders and Settlers</i>		<i>George's Marvellous Medicine</i>	<i>The Awesome Egyptians</i>
	<i>Salut! Playtime</i>	<i>Salut! My Home</i>	<i>Salut! My Town</i>	<i>Salut! People</i>	<i>Salut! The body</i>	<i>Salut! Sports</i>
	<u>What we will learn:</u> <ul style="list-style-type: none"> • Basic commands (imperatives) • Say what's in the playground • How to say a variety of playground games • Use "j'aime" with another verb • Say what and where they like to play 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Say where they live • Identify a variety of rooms and types of furniture • Say what there is in the kitchen • Describe their daily routine 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Ask how much something costs and saying prices • Talk about what is in their town • Give directions • Say names of shops • Say the names of items you might buy in a shop 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Say colours that are useful for describing hair and eyes • Describe physical features • Describe a person's personality • Say what they are wearing • Use "il" and "elle" with "être" and "avoir" 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Name parts of the face • Say basic verbs in the first person • Say that something hurts • Name fairy tale characters • Say traditional fairy tale locations 	<u>What we will learn:</u> <ul style="list-style-type: none"> • Talk about the sports they play • Express likes • Detailed vocabulary for football and tennis matches • The use of the verb "savoir"



Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French	<i>To infinity and beyond...</i>		<i>The Maya Civilisation</i>	<i>The Terrible Tudors</i>	<i>Mother Nature: Out of Control?</i>	<i>On the move!</i>
	Actions	Family	A weekend with friends	Salut! Unit: Holiday	Salut! Unit: Eating Out	Salut! Unit: Hobbies
	<ul style="list-style-type: none"> » <u>What we will learn</u> » Begin to recognise and use perfect past tense sentences with help. » Recognise some adverbs from the lessons. » Recognise and use, with some help, third person singular verbs to describe what someone is doing. » Build on what they've learnt about sentences in French and begin to use model sentences to make new ones, with help. 	<ul style="list-style-type: none"> » <u>What we will learn:</u> » Talk about what they have done using the perfect past tense when provided with a model sentence. » Identify third person plural forms of common verbs, with help. » Recognise the two different second person subject pronouns — "tu" and "vous". » Use single words from the unit to substitute into model sentences, creating new sentences. 	<ul style="list-style-type: none"> » <u>What we will learn</u> » Understand the main points of the unit's story in written form. » Develop and present a simple role-play, » Build on their knowledge of the past tense, and be able to write and say perfect past tense sentences with help. » Take part in a continuous conversation with some verbal prompts. 	<ul style="list-style-type: none"> » <u>What we will learn</u> » Recognise some basic holiday vocabulary. » Understand some sentences about animals at the zoo. » Be able to prepare and deliver a short talk about a holiday, copying sentences from the unit that differ from the English sentence structure. » Be able to translate French words using a bilingual dictionary with assistance 	<ul style="list-style-type: none"> » <u>What we will learn</u> » Ask for items in a shop or restaurant » Ask how much things cost » Some basic weights » How to order for others in a restaurant 	<ul style="list-style-type: none"> » <u>What we will learn</u> » Name hobbies » Talk about types of music and giving a variety of opinions » Say what musical instruments, they play » Talk about different types of film



Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>The World at War</i>		<i>Ancient Greece</i>	<i>We are Scientists</i>	<i>Brilliant Business</i>	<i>Showtime</i>
	<i>Salut! School Trip</i>		<i>Salut! Seasons</i>	<i>Salut! Environment</i>	<i>Salut! Jobs</i>	<i>Salut! Visiting France</i>
French	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> During PSHE and RE lessons pupils will recognise the cultural diversity of pupils and how to show respect for these diversities. Identify the difference between “mon”, “ma” and “mes” in the French text Form sentences about their favourite school trip, involving the positive or negative Say and write about what pupils do and don't like to do on school trips Learn and join in with familiar French songs 		<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> Understand the meaning of the pronoun “on” in sentences relating to the date Respond to questions requiring a more complex opinion, using sentence models Use a set of French instructions to make a Chinese lantern Recognise and use adjectives, understanding that they need to change according to a noun's gender and number Gain an insight into French sentence structure and understand how it differs from English Use adjectives (to describe the seasons) that go after the noun in French appropriately 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> Understand and use articles, selecting them according to the gender and number of the noun, with some accuracy Use the third person singular form of the present tense to describe what an animal eats Prepare and present a short weather report, using sentence structures that differ from English structures, with little help Write some regular plurals when provided with the singular noun, and recognise some irregular plural nouns 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> Recall, say and write job titles with their correct articles. Identify the future tense in information about jobs. Change regular singular nouns into their plural forms when writing a job description Write a short, descriptive passage about their dream job, using some irregular verbs in the third person, with little help Recognise and understand that “on” has several meanings in French 	<p><u>What we will learn:</u></p> <ul style="list-style-type: none"> Build sentences in the perfect past tense about what they have eaten using a model to help. Follow and understand the main points and some of the detail from the recipe. Pupils will prepare and present a short presentation about why you should visit France. Ask questions about places to visit in France in the second person singular using the correct intonation.