

Geography Curriculum Map



EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<i>How can you be a good friend?</i>	<i>What makes it winter?</i>	<i>Why are houses made of bricks?</i>	<i>What are the signs of Spring?</i>	<i>How do things grow?</i>	<i>What are mini-beasts?</i>
	Similarities and differences between themselves and others, and among families, communities and traditions	Similarities and differences in relationship to places	Similarities and differences in relationship to materials	Talk about change with plants and why things occur	Similarities and differences in relationship to living things.	Talk about environments and how they vary from each other.



Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<i>What's going on outside the academy gate?</i>	<i>Why did granny not have a Play Station?</i>	<i>Would a tiger make a good pet?</i>	<i>What can we grow?</i>	<i>What can you create with just a dot?</i>	<i>Where do pirates bury their treasure?</i>
	What is happening around us? The United Kingdom, the Seven Continents and the four seasons	The United Kingdom, the Seven Continents and the four seasons	Human and physical features of our environment The Four Seasons	What is the same and what is different? - exploring the four seasons and also similarities and differences between the UK and another country	Using maps, compasses and directional language to reach a destination	The Seaside- human and physical features Comparing environments



Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<i>What did Paddington and Samuel Pepys see in London?</i>		<i>How are habitats different?</i>		<i>What kind of explorer would you like to be?</i>	
	The United Kingdom and their capital cities.	Using maps, compasses and directional language to reach a destination			Continents, Countries and oceans	Explore the similarities and differences between journeys to explore Compare weather patterns and the four seasons New Worlds



Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<i>How do we know dinosaurs existed?</i>		<i>What impact did the Iron Age have on the development of British civilisation?</i>		<i>How has modern Italy changed since the Ancient Roman era?</i>	
	Pre-historic Landscape Compare Peterborough's pre-historic landscape to the modern day	Explore topographic features of human early settlements	Locate United Kingdom's countries and cities Explore the importance of waterways for survival	Use Ordnance Survey Maps to locate key iron age settlements in Britain	Interpret maps, 8-point compasses and directional language to locate countries on a map	Comparing Britain with a European Country Compare Britain and Italy in the past and present



Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<i>What is the use of having totem poles?</i>		<i>Who were the greatest: Anglo-Saxons or Vikings?</i>		<i>Why do materials behave the way they do?</i>	<i>How did the Egyptians water their crops?</i>
	America North and South America and the countries within these continents Compare American landscapes to geographical landscapes in the United Kingdom	America Explore rainforests and the part they play in making chocolate Compare the difference in the climate of rainforests to those of the United Kingdom	Explore the human and physical geographic features of Scandinavian countries	Research the impact of Viking emigration across England		Research the human and physical features of Egypt Analyse the climate of Egypt compared to the United Kingdom



Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<i>What will you find beyond the Earth's atmosphere?</i>		<i>Who were the Mayans?</i>	<i>Why are Tudors called Tudors?</i>	<i>Mother Nature: out of control?</i>	<i>How can we move around the world differently?</i>
			Explore locations of Mayan settlements in relation to modern day countries and cities		Europe/Natural Disasters Research what effects natural disasters have on local/world populations.	Create maps of the local environment, using compasses and measuring equipment Research transport and infrastructure of Peterborough to gain an understanding of why companies locate there



Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<i>How did WWII change Britain?</i>		<i>What legacy have the Ancient Greeks left?</i>	<i>How has Science changed our world?</i>	<i>Who benefits from new businesses?</i>	<i>What is theatre life like behind the scenes?</i>
	World War 2 Plot the location of allied forces of Britain during WW2 using time-appropriate maps Compare the similarities and differences between city and country living during WW2		Trade and Economy Explore the trade routes, produce, currency and exchange of Ancient Greece comparing it with the modern day			

