

# MUSIC

*These keystones must be used alongside the National Curriculum and Development Matters.*



## Music – EYFS

1	Sing a range of well-known nursery rhymes and songs.
2	Move body in time with music.
3	Explore the sounds made by various instruments
4	Listen to and appraise a piece of music or song
5	Perform songs to others
6	Create new lyrics to familiar tunes.

## Music – Year 1

1	Listen to music with sustained concentration
2	Recognise different instruments
3	Learn and perform chants, rhythms, raps and songs using expression.
4	Understand that tempo describes how fast or slow the music is
5	Sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture

## Music – Year 2

1	Begin to recognise and explore different musical styles
2	Build an understanding of the pulse and internalise it when listening to a piece of music
3	Play instruments using the correct techniques with respect
4	Start to choose, organise and combine musical patterns
5	Understand the speed of a beat can change, creating a faster or slower pace
6	Improvise question and answer phrases using untuned instruments
7	Understand the meanings of dynamics and tempo and demonstrate these when singing
8	Learn to play a musical instrument over a period of weeks.

### Music – Year 3

1	Use relevant musical vocabulary when talking about elements within a piece (pulse, tempo etc.)
2	Perform own part with increased control or accuracy when singing and playing instruments (glockenspiels).
3	Compare and contrast two pieces of music on the same theme. Listen to music from different periods of time.
4	Use written symbols, both standard and invented to represent sounds (graphic scores).
5	Taking part in warmup exercises to develop pitch control.
6	Learn to play a musical instrument over a period of weeks.

### Music – Year 4

1	Describe, compare and evaluate different kinds of music.
2	Perform significant parts from memory and from notion on a musical instrument/vocally.
3	Create and repeat extended rhythmic patterns using a range of percussion and tune instruments.
4	Describe how a piece of music makes them feel and explain why.
5	Appreciate and listen to music from different cultures and traditions.
6	Learn to play a musical instrument over a period of weeks.

### Music – Year 5

1	Sing in unison with clear diction, controlled pitch and sense of phrase
2	Play a tuned instrument (glockenspiels)
3	Maintain own part in a performance/ensemble, with accuracy and expression.
4	Recognise and use a range of staff notation
5	Appreciate a range of live and recorded music, comparing similarities and differences.
6	Describe, compare and evaluate different types of music and the work of others using musical vocabulary
7	Learn to play a musical instrument over a period of weeks.

### Music – Year 6

1	Listen to and comment on the work of musicians/composers.
2	Explain the influence of historical events on music.
3	Composing a piece of music based on a theme.
4	Explore the relationship between sound and how meaning can be expressed through music.
5	Create complex rhythm patterns using a variety of instruments.
6	Play and perform (singing and tuned instruments) with accuracy, fluency, control and expression.
7	Compare and analyse genres of music – applying musical vocabulary.
8	Learn to play a musical instrument over a period of weeks.

