

Remote education provision: information for parents



NEWARK HILL ACADEMY

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Our remote learning starts from Day 1 of being sent home and it is described below

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we blend foundation subjects (geography/history/RE etc.) with reading and English lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years and Key Stage 1

There is an expectation that there should be **at least 3 hours a day** of learning.

All pupils have 3 live lessons with follow up tasks which should be 50 minutes long. In addition to this, pupils should complete:

8 minutes on Spelling Shed

15 minutes on Reading Eggs

8 minutes reading on FlipGrid

15 minute PE task set out on Mrs Kendal's weekly email

Key Stage 2

There is an expectation that there should be **at least 4 hours a day** of learning.

All pupils have 3 live lessons with follow up tasks which should be 60 minutes long. In addition to this, pupil should complete:

1 x Education City Task linked to Science/Topic or STEM activity on the newsletter.

At least 10 minutes on Time Tables Rock Stars

At least 15 minutes on Reading Eggs (Year 3 and 4) and independent reading (Year 5 and 6)

15 minute PE task set out on Mrs Kendal's weekly email

10 minutes reading on FlipGrid

5 minutes on Spelling Shed

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning will be using Microsoft Teams for most of the remote learning through pupil log in details. Please see the website for tutorials.

Airhead provides a single point log in for most of the websites we use:
<https://uk.airhead.io/>

The websites we are directing for remote learning are:

Reading Eggs: <https://readingeggs.co.uk/>

Ed Shed Spelling Program: <https://www.edshed.com/>

Education City: <https://www.educationcity.com/>

Times Table Rock Stars: <https://trockstars.com/>

FlipGrid: Invites are personal and are in their email inbox. <https://info.flipgrid.com/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have designed our remote learning to be **accessible on all devices**. We have posted tutorials on the website that show how you could even use a mobile phone.
- If homes do not have suitable access to the remote learning, parents can email admin@newarkhillacademy.org with their concerns and we can support where needed.
- Vulnerable pupils without a device have been allocated a DFE device. Other pupils may receive one on request and eligibility check.
- If users are using a mobile phone, learning is sometimes easier to complete on paper and uploaded as a photograph. If paper and pencils are required, we can provide this by emailing admin@newarkhillacademy.org

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pupils are invited to three lessons a day through Microsoft Teams. The times are as followed: 9:30am. 11:00am and 1:00pm. If pupil are not able to attend these times, the live lessons are recorded so they can access them at a later date.
- Teachers will direct work through the general noticeboard through Teams and/or it will be published on the weekly newsletter that is sent home to parents on a Friday evening.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to complete the three set tasks that link to the online lessons through assignments. This can be completed by attending the online learning or watching the recorded lesson.
- We understand that younger pupils may need more support and guidance with using the technology with home learning.
- Older pupils should require little support with the online learning as all pupils from Year 3 to Year 6 use digital portfolios through Teams in the same way as they will be accessing it at home.
- Parents should encourage the use of the other directed tasks that are given through the newsletter.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff are keeping a register of completed work
- If a child misses work a staff member will give the family a telephone call to see how we can support with the engagement.
- Parents are requested to inform us if their child is unwell and unable to participate in the days learning.
- Teachers will speak to pupils who are not engaging in Education City, Reading Eggs or Times Table Rock Stars.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given through assignments for learning linked to the live lessons.
- Teachers will mark the assignment and award dojo points and give written feedback to completed work.
- If work is set through Microsoft Forms, this could be marked automatically as it has been completed.
- Staff will give feedback to submitted FlipGrid videos.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We offer a bespoke learning package for pupils who are not able to access the online learnin that is being offered by the class teacher. This is delivered by the SENDCO.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a pupil should be in school and is not able to be there due to them requiring to self-isolating, the same systems stated above apply.