

Physical Education Planning and Skills



Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	<i>What's going on?</i>	<i>Dinosaurs</i>	<i>Animals around the World</i>	<i>Can you Dig it?</i>	<i>Art Attack</i>	<i>On Holiday with Barnaby Bear</i>
	<i>Football</i>	<i>Gymnastics</i>	<i>Dance</i>	<i>Multi-skills</i>	<i>Athletics</i>	<i>Striking and Fielding – Team Games</i>
	<p>Previous learning: The pupils have had access to balls in the EY garden and in the playground. Some of the children have taken part in Football club after school. Every child has been taught how to show respect and play fair in team games, across the whole of the curriculum.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Pupils will develop the ability to strike and also stop the ball Pupils will run, jog and sprint with speed, control and co-ordination Pupils will be taught to participate in team games, displaying respect and fair play Pupils will know the importance of keeping the ball close and under control in football Pupils will be encouraged to reflect on the effect exercise has on their bodies 	<p>Previous learning: The pupils have had the opportunity in early years to use stilts to help them practise balancing.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Pupils will practise balancing with control Pupils will be shown how to link movements Pupils will have the opportunity to use equipment, and be shown how to do so safely Pupils will develop knowledge of gymnastic balances and the names for them 	<p>Previous learning: The pupils used '5 a day' every morning when they were in early years to help develop and understand the beat and rhythm. The pupils now have the opportunity to dance to the rhythm in their 'Charanga' music lessons.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Pupils learn to repeat some simple sequences of movements Pupils respond to commands (freeze) Pupils exercise accurate changes of direction, level and speed whilst moving around Pupils will create their own movements Pupils develop co-ordination 	<p>Previous learning: The pupils took part in a multi-skills event last year, and have continued to build on these skills through their PE lessons this academic year.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Pupils will master basic movements including running, jumping, throwing and catching Pupils will practise balancing with control Pupils develop agility Pupils develop co-ordination Pupils will be taught to participate in team games, displaying respect and fair play Pupils will throw and catch with some accuracy Pupils will develop ability to strike the ball 	<p>Previous learning: The pupils have developed some good co-ordination skills in their previous PE lessons which will support them in completing athletic challenges with more confidence.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Pupils will understand how they can use their body to maximise their performance Pupils will develop the ability to move at different pace Pupils will develop the ability to jump from standing Perform a variety of throws with basic control Pupils will master running Pupils will master jumping Pupils will develop balance Pupils will develop agility Pupils will develop co-ordination Pupils will participate in team games 	<p>Previous learning: The pupils have been learning to work together fairly in sports over the last few months. They will use the skills they have developed to participate in a variety of team games which will exercise their new physical skills.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Pupils will throw and catch with some accuracy in isolation Pupils will develop agility Pupils will develop co-ordination Pupils will develop ability to strike the ball Pupils will be taught to participate in team games, playing fair whilst working well with others Pupils will understand how to work together as a team



Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	<i>Discovering London</i>		<i>All Creatures Great and Small</i>		<i>Exciting Explorers</i>	
	<i>Invictus Games</i>	<i>Gym</i>	<i>Health</i>	<i>Dance</i>	<i>Athletics / Striking and fielding</i>	
	<p>Previous learning:</p> <p>The pupils have used the fundamentals of movement to achieve success in competitive games. They developed by showing fair play and respect for others. They have had opportunities to pass ball and keep control over it through working together as a team.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Use fundamentals of movement to achieve success in competitive environment, individually and as a team With guidance participate displaying respect, fair play and working well with others Demonstrate some changes 	<p>Previous learning:</p> <p>The pupils have demonstrated some changes of direction, level and speed and copy basic movements with some control. Have experienced developing movements such as jog, sprint, hop, weight on hands, balance and coordination.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Demonstrate some changes of direction, speed and level during performances Copies basic movements with control Becoming more competent in the fundamentals of movement (jog, sprint, hop, weight on hands, balance and coordination) Move at a variety of levels Develop ability to hold a balance Perform and repeat sequences of movements Develop the ability to travel with a range of movements Link two actions to perform a sequence showing control and co-ordination <p>Can use equipment safely</p>	<p>Previous Learning:</p> <p>The pupils can describe the effect exercise has on the body.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Describe the effect exercise has on the body Explain the importance of exercise and a healthy lifestyle. Show an awareness of how the body changes/functions during exercise Develop ability to exercise at different intensities Develop knowledge of the names & functions of muscles 	<p>Previous learning:</p> <p>Pupils can repeat some simple sequences of movement and respond in correct manner to commands (Inside, Outside, Freeze etc). They can demonstrate changes of direction, level and speed</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Repeat and perform simple sequences of movements relating to a stimulus Respond in the correct manner to commands (Inside, Outside, Freeze etc) Demonstrate changes of direction, level and speed Link two or more actions to perform a sequence showing 	<p>Athletics</p> <p>Previous learning:</p> <p>Pupils have developed their knowledge of how they can use their body to maximise performance. They have developed abilities to run at different speeds, jump from standing and perform a variety of throws with basic control</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Develop knowledge of how they can use their body to maximise performance Develop ability to hurdle, sprint, jump and throw effectively <p>Striking and fielding</p> <p>Previous learning:</p> <p>Pupils can throw and catch with some accuracy in isolation and varied environments. They have began to develop agility and coordination. They would have experienced toll/mve</p>	

	<p>of direction, speed and level during competitive environments</p> <ul style="list-style-type: none"> • Develop their ability to solve problems 			<p>control and co-ordination</p>	<p>the ball with accuracy as well as striking a ball.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> • Throw and catch displaying competency, in isolation and in game situations • Develop agility • Develop coordination • Develop ability to roll/move the ball with increasing accuracy • Develop ability to catch/stop the ball with increasing accuracy • Develop ability to strike the ball with some consistency • Develop ability to analyse performance
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Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	Discovering Dinosaurs		Opposites Attract		Bella Italia	
	Swimming/Invasion Games		Gymnastics		Dance	Outdoor Adventurous Activity
	<p>Previous Learning:</p> <p>Pupils have not had school lessons in swimming, so will be assessed in first lesson, to attain confidence and skill already learnt outside of school.</p> <p>Pupils will have learnt to throw a ball and move quickly while avoiding obstacles and other people.</p> <p>What we will learn:</p> <p>Swimming</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Perform safe self-rescue in different water-based situations. <p>Tag Rugby</p> <ul style="list-style-type: none"> Use fundamentals of movement to achieve success in competitive environment, individually and as a team With guidance participate displaying respect, fair play and working well with others Demonstrate changes of direction, speed and level in competitive environments Develop ability to run with the ball 		<p>Previous Learning:</p> <p>Pupils have had the opportunity to copy basic moves and form a sequence of movement. They would have developed their balancing skills.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Demonstrate changes of direction, speed and level during performances Copy and explore basic movements with control Is competent in the fundamentals of movement (jog, sprint, hop, weight on hands, balance and coordination) Moves at different levels in a fluent and expressive manner Further develop and be exposed to a range of gymnastics balances Plan, perform and repeat sequences of movements in a group Develop the ability to travel in a variety of ways Develop the knowledge of Mirror/Match and Canon & Unison movements Can use and help pack away equipment safely 		<p>Previous Learning:</p> <p>Pupils have learnt to repeat a number of basic moves to form a sequence. They will have demonstrated changing direction, level and speed.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Plan, perform and repeat sequences of movements in a group Respond in the correct manner to a range of commands Moves in a fluent and expressive manner in different directions & levels and at different speeds. Repeat some sequences of at least three different movements Repeat sequences of movements relating to different stimuli Explain, summarise and demonstrate an activity they have participated in 	<p>Previous Learning:</p> <p>Pupils have experienced using maps during geography lessons and problem-solving activities.</p> <p>They have learnt about fair play and respect during previous team sports.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Develop map and compass skills (including using a key and identifying current locations) Perform and repeat sequences of movements in a group Display an understanding of fair play, respect and working well with other

	<ul style="list-style-type: none"> Develop ability to match a change of speed, with change of direction Develop ability to pass effectively across different sports (including rugby) 				
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Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>The Americas</i>		<i>Invaders and Settlers</i>		<i>George's Marvellous Medicine</i>	<i>The Awesome Egyptians</i>
	Subject Title/Summary Gymnastics	Subject Title/Summary Swimming	Subject Title/Summary Hockey	Subject Title/Summary Multi-Skills	Subject Title/Summary Rounders	Subject Title/Summary Athletics
PE	<p>Previous learning: Pupils have demonstrated changes of direction, speed and level during performances. This has helped them to copy and explores basic movements with control. They have further developed fundamentals of movement (jog, sprint, hop, weight on hands, balance and coordination). Pupils have further developed their knowledge and understanding of gymnastics balances. They can Mirror/Match and Canon & Unison movements and use this to widen their movement when travelling. Can use and help pack away equipment safely.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Utilise changes of direction, speed and level during performances to succeed Copy and explores basic movements with control and coordination 	<p>Previous learning: Pupils have attended swimming lessons in Year 3.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Perform safe self-rescue in different water-based situations. <p>Children will be formally assessed in each year group, with the assessments going towards</p>	<p>Previous learning: Pupils can use fundamentals of movement to achieve success in competitive environment, individually and as a team. With guidance, they are able participate displaying respect, fair play and working well with others. They have been able to demonstrate changes of direction, speed and level in competitive environments. Pupils have developed their ability to run with the ball, to match a change of speed, with change of direction and ability to pass effectively across different sports (including rugby).</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Use fundamentals of movement to achieve success in competitive environment, individually and as a team With guidance participate displaying respect, fair play and working well with others 	<p>Previous learning Pupils would have displayed competency, in isolation and in game situations. They would have developed agility, coordination, their ability to roll/move the ball with increasing accuracy, their ability to catch/stop the ball with increasing accuracy their ability to strike the ball with some consistency and ability to analyse performance.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Throw and catch displaying competency, in isolation and in varied environments Develop agility Develop children's co-ordination & 	<p>Previous learning Pupils have adapted techniques to ensure success in a variety of activities (distance, accuracy, control). They have developed their ability to analyse performance.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Pupils will learn the rules of rounders and will practice skills through games. Pupils will also throw and catch displaying competency, in isolation and in varied environments, develop co-ordination and ability to field & strike effectively, select and utilise appropriate tactics and techniques 	<p>Previous learning They have developed knowledge of how they can use their body to maximise performance. Pupils have developed their ability to sprint, jump, throw (varying techniques including chest push) and hurdle effectively.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Develop knowledge of how they can use their body to maximise performance Develop pupils' ability to sprint (over a range of distances), jump (triple jump), throw (varying techniques including javelin) and hurdle effectively Change running styles according to distance, with the intention of beating a personal best Demonstrate changes of direction, speed & level in

	<ul style="list-style-type: none"> • Develop ability to hold a range of balances • Develop ability to travel in a variety of ways at a range of heights • Plan, perform & repeat sequences of movements, experimenting with ways of travelling and complex movements • Create movements that convey a clear stimulus, refining these movements into sequences • To further copy and create Mirror/Match and Canon & Unison style sequences • Can use and pack away equipment safely 	<p>the national data for the Year 6 children.</p> <p>Termly rotation</p>	<ul style="list-style-type: none"> • Utilise changes of direction, speed and level during competition to succeed • Select and utilise appropriate tactics and techniques to cause problems for opponents • Develop control when dribbling and passing in a game situation • Develop ability to pass with more accuracy • Develop ability to apply skills in competitive environments 	<p>ability to field & strike effectively</p> <ul style="list-style-type: none"> • Adapt techniques to ensure success in a variety of activities (distance, accuracy, control) • Select and utilise appropriate tactics and techniques to cause problems for opponents • Develop ability to analyse performance 	<p>to cause problems for opponents</p>	<p>competitive environments or during performance</p>
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Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>To infinity and beyond...</i>		<i>The Maya Civilisation</i>	<i>The Terrible Tudors</i>	<i>Mother Nature: Out of Control?</i>	<i>On the move!</i>
	<i>Outdoor Adventurous Activities</i> <i>Dance/Gymnastics</i>		<i>Handball</i>	<i>Football</i>	<i>Swimming/ Tag Rugby</i> <i>Rotational basis</i>	<i>Swimming/Athletics</i> <i>Rotational Basis</i>
PE	<p>OAA</p> <p>Previous learning:</p> <p>In Year 3 the pupils started to use maps, compasses and direction knowledge in their OAA lessons. In Year 4 they have built on their teamwork skills across a range of activities.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Develop map and compass skills (including using a key and identifying current locations) to direct and move others Perform and repeat sequences of movements in a group Display an understanding of fair play, working well with others and leading a small sized group <p>Dance/Gymnastics</p> <p>Prior Learning:</p> <p>The pupils were taught to use their bodies in a range of ways and come up with routines; they will have developed their partner work, fluency of movement and work safely with equipment.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Compose creative and imaginative dance sequences with clear stimuli Respond in the correct manner to a string of commands Perform expressively and precisely Repeat and perform more complex sequences of movements Use and develop knowledge of the body and exercise to improve various fitness components 		<p>Previous Learning:</p> <p>The pupils have developed their skills to work as a team in the Autumn term's sessions. Handball will be a new sport to them.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Use fundamentals of movement to achieve success in competitive environment, individually and as a team With guidance participate displaying respect, fair play and working well with others Field, defend and attack tactically Utilise new skills in competitive situations, as an individual or part of a team Change direction at speed Pupils will be able to pass effectively in varied environments. Use knowledge of technique to suggest ways for peers to improve Display an understanding of fair play Uses knowledge of the relationship between the body and exercise to improve various fitness components 	<p>Previous Learning:</p> <p>The pupils have worked well as a team (and competitively) in their previous Handball sessions. They would have covered Football in KS1 and some children would have competed in inter-school tournaments.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Use fundamentals of movement to achieve success in competitive environment, individually and as a team With guidance participate displaying respect, fair play and working well with others Field, defend and attack tactically by anticipating the direction of play Utilise new skills in competitive situations, as an individual or part of a team Pass and strike accurately Change direction at speed, pupils will be able to pass effectively in varied environments Use knowledge of technique to suggest ways for peers to improve 	<p>Swimming</p> <p>Previous Learning:</p> <p>Pupils have attended swimming lessons in Years 3 and 4.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Perform safe self-rescue in different water-based situations <p>Tag Rugby</p> <p>Previous Learning:</p> <p>Pupils have focused on the fundamentals of movement in competitive environments in football and handball. They were also introduced to Tag Rugby in Year 3.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Catch and throw to a target consistently in isolation 	<p>Athletics</p> <p>Previous Learning:</p> <p>Pupils have participated in Athletics sessions each previous year, as well as competed in Sports Day activities annually. They will have developed their competitiveness, agility and accuracy skills in previous lessons (Handball & Football).</p> <p>What we will learn:</p> <ul style="list-style-type: none"> Develop knowledge of how they can use their body to maximise performance Develop pupils' ability to sprint (over a range of distances), jump (triple jump), throw (varying techniques including javelin and shot putt) and hurdle effectively Utilise new skills in competitive situations, as an individual or part of a team Utilise knowledge of technique to perform at an optimum level in different types of throw, jump and run

	<ul style="list-style-type: none">• Copy, explore and create movements with control and coordination• Pupils will be able to hold a balance showing balance and extension• Create well executed sequences containing a variety of gymnastic components• Can use and set up equipment safely		<ul style="list-style-type: none">• Display an understanding of fair play, working well with others and leading a medium sized group• Explain, summarise, self-assess and instruct others in an activity they have participated in	<ul style="list-style-type: none">• Catch and throw consistently in a conditioned game scenario• Develop agility• Display an understanding of fair play, working well with others and supporting a medium sized group• Develop ability to analyse performance	
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Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>The World at War</i>		<i>Ancient Greece</i>	<i>We are Scientists</i>	<i>Brilliant Business</i>	<i>Showtime</i>
	<i>Dance</i>	<i>Outdoor and Adventurous</i>	<i>Invasion Games – Tag Rugby</i>	<i>Gymnastics</i>	<i>Striking and Field Games - Cricket</i>	<i>Athletics</i>
PE	<p>Previous learning: The pupils have had the opportunity to compose creative and imaginative dance sequences with clear stimuli. They are able to respond in the correct manner to a string of commands and perform expressively and precisely.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> • Pupils will gain an insight in to the steps involved in the waltz and the jive. • Pupils will learn the steps to the jive and the waltz. • Pupils will focus on being precise with the steps and following the steps precisely. • Pupils will evaluate in groups and look at how to 	<p>Previous learning: Pupils have developed map and compass skills (including using a key and identifying current locations) to direct and move others. They are able to repeat sequences of movements in a group and display an understanding of fair play, working well with others and leading a small sized group</p> <p>What we will learn:</p> <ul style="list-style-type: none"> • Pupils will focus on working well with others through playing blind folded games and mini team games • Pupils will be given equipment, a start and finish line and a time limit to get themselves and equipment from one side to the other, using all constraints given • Pupils will use maps and 	<p>Previous learning: They used fundamentals of movement to achieve success in competitive environment, individually and as a team. Pupils have learnt how to field, defend and attack tactically by anticipating the direction of play. They are able to utilise new skills in competitive situations, as an individual or part of a team. Pupils are able to pass and strike accurately and change direction at speed, pupils are able to pass effectively in varied environments.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> • Pupils will understand how to evade and tag opponents successfully by focussing on running at speed and changing direction. • Pupils will understand how to pass and receive a 	<p>Previous learning: Pupil use and develop knowledge of the body and exercise to improve various fitness components. They can copy, explore and create movements with control and coordination and able to hold a balance showing balance and extension. Pupils are able to create well executed sequences containing a variety of gymnastic components and can compose creative and imaginative sequences with clear stimuli, performing precisely.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> • Gain an understanding of how to set up and use the equipment safely • Explore how to do a pencil jump, cartwheels and handstands with control and precision • Pupils will practise balances and holding them for a given amount of time, focusing on balance and extension • Create routines using the gymnastic components already practised • In groups, evaluate how well executed the routines are 	<p>Previous learning: Pupils can catch and throw to a target consistently in isolation. They have learnt and developed their skills on how to catch and throw consistently in a conditioned game scenario. They have developed agility, their co-ordination & ability to field & strike effectively in competitive situations.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> • Pupils will focus on catching skills by receiving balls from different heights and angles. Pupils focus on how to effectively catch the ball • Pupils will learn about what makes a successful fielder and play small games to practise throwing over long distances. • Pupils will gain an understanding of how to hold 	<p>Previous learning: The pupils have developed knowledge of how they can use their body to maximise performance. They can utilise new skills in competitive situations, as an individual or part of a team. Using their knowledge of technique, they can perform at an optimum level in different types of throw, jump and run.</p> <p>What we will learn:</p> <ul style="list-style-type: none"> • Pupils will gain an understanding of how they can use their body to maximise performance • Pupils will understand how to run competitively over different distances. Pupils will compare skills needed for short and long distances. • Pupils will refine their throwing technique with shot put and javelin, continuously evaluating and

	<p>improve the dance.</p> <ul style="list-style-type: none"> • Pupils will perform the dances to parents at The Celebration of Learning 	<p>compasses to navigate around areas of the school, focussing on using a key and identifying current locations.</p> <ul style="list-style-type: none"> • Pupils will set up an obstacle course and use a map to navigate other blindfolded pupils/groups around it. 	<p>ball at speed and apply to a game situation</p> <ul style="list-style-type: none"> • Pupils will refine and attacking and defending skills, focusing on decision making and tactical awareness • Pupils will work as a team to consider fair play in order to develop tactics, and apply this to a team game of tag rugby 		<p>different bats accurately, then focussing on a cricket bat. Pupils will practise the hold and striking the ball; applying this to small games</p> <ul style="list-style-type: none"> • Pupils will apply the skills learned to play a game of cricket 	<p>improving their technique.</p> <ul style="list-style-type: none"> • Pupils will refine their jumping technique with triple jump, continuously evaluating and improving their technique. • Pupils will use their understanding of effectively jumping and apply this to hurdles. • Pupils will use skills acquired to compete competitively in events in a circuit system.
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