



NEWARK HILL ACADEMY



Newark Hill Academy Pupil Premium Strategy 2019-20



Pupil premium strategy statement (primary)

1. Summary information					
School	Newark Hill Academy				
Academic Year	2019-20	Total PP budget	£141,160.	Date of most recent PP Review	September 2019
Total number of pupils	458	Number of pupils eligible for PP	91	Date for next internal review of this strategy	January 2020

2. Pupil Premium Breakdown				
	Total Number of PP Roll	Male	Female	Total Number of Pupils who are SEN and PP
EYFS				
Year 1	11	7	4	1
Year 2	14	10	4	1
Year 3	11	5	6	0
Year 4	17	9	8	3
Year 5	23	14	9	1
Year 6	15	8	6	2

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupil levels of English and Maths Skills on entry are well below national
B.	Pupils social skills on entry are well below national and this impacts on self-esteem, self-awareness and conduct in social situations knowledge of how to conduct themselves in social situations
C.	Engagement of Enrichment Opportunities to access the full curriculum and beyond is limited
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	

D.	Attendance and parental engagement
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4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To rapidly diminish the difference to national by improving their English and Maths Skills.	Attainment and Progress will increase diminishing the difference to non-PP in the cohort and National expectation.
B.	To develop personal ability to improve low self-esteem and knowledge of how to conduct themselves in social situations	Pupils self-esteem will improve allowing better engagement and resulting in improvements in progress and attainment. Behaviour incidents will reduce as pupils' social skills develop.
C.	Ensure that there is a high uptake of Enrichment Opportunities in order to access the full curriculum	Pupils will be able to access enrichment opportunities offered by the academy. This will enable them to access the full curriculum and further their life experiences.
D.	Increase the percentage of attendance	Attendance rates will improve, and a higher percentage of PP pupils will achieve 95% attendance or higher.

5. Planned expenditure

Academic year	2019-20
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality Teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved English and Maths Skills	Reduced Class Sizes in Core Subjects.	Research from the EEF and Sutton Trust Toolkit shows a potential gain of 3 months. This was trialled in a previous Year 6 cohort where there was accelerated progress in the core subjects.	7 Additional Teaching Staff will reduce class sizes and lead intervention groups to address misconceptions and pick up those falling behind.	Principal	July 2019
Improved understanding and accountability for PP pupils.	Staff CPD and Pupil Progress Meetings to have PP focus.	Staff understanding of data and importance of diminishing the difference.	CPD led by SLT. Half termly Pupil Progress Meetings where PP data will be scrutinised.	Deputy Principal	Half termly PPM meetings
Improved understanding and accountability for PP pupils.	Targeted CPD with GAT Learning Alliance	High quality CPD by Trust Champions and external providers	PP Manager to attend CPD.	Deputy Principal/ PP Manager	Spring 2019
Improved understanding and accountability for PP pupils.	Teaching staff PDR target to focus on attainment and	Staff focus on attainment and progress will drive intervention within lessons and allow	Principal to set clear targets during PDR.	Principal	During PDR review

	progress of all pupils to encompass PP.	for early identification of additional interventions.			
Total budgeted cost					£71,660.00
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Additional Focussed Interventions	Teachers and TAs used to support additional interventions required which will be identified by teachers, for example, reading hotlists and misconceptions	<p>Small teaching groups is our preferred model Intervention teaching to specifically target;</p> <ul style="list-style-type: none"> • Higher attainers/disadvantaged • Pupils who have fallen slightly behind with potential to make rapid progress/catch up 	<p>PP manager to monitor impact of interventions through observation, pupil interview and data analysis.</p> <p>There will be specific focus on the pupils where the difference in attainment for PP and non-PP pupils is greatest.</p>	PP Manager	Half Termly data review Termly monitoring
Additional Enrichment Opportunities. A better understanding of the wider community and cultures.	Multi-cultural educational visits.	It is crucial for pupils to access opportunities to better understand the diverse cultures within the academy and local community in order to promote British values.	Educational visits to multi-cultural establishments will take place in all year groups and will be accessed by PP pupils.	RE Leader/ PP Manager	Termly
Uptake of Enrichment Opportunities in order to access the full curriculum and further life experiences.	Subsidies for trips and residential.	Not all learning can take place in the classroom. To enable all pupils to fully understand concepts, educational visits are necessary. In addition to this, residential trips give pupils the opportunity to develop their confidence and self-esteem as well as further developing social skills and trust.	Wellbeing lead and PP manager to ensure PP pupils have equal opportunity to enrichment activities through PP funding. Trips need to be monitored to ensure uptake by PP pupils.	Wellbeing Lead/ PP Manager	Half termly review of trips and check on uptake of upcoming trips as they occur.
Home learning to be completed.	Home access subscriptions to Education City for all pupils allowing them to complete home learning.	Through trials asking parents to contribute to the home access subscription during the previous academic year there was a limited uptake by pupil premium children restricting pupils opportunities to complete homework. The decision was therefore taken to subscribe to this for all pupils to ensure equal opportunity for all.	PP manager to monitor use of home learning through Education City with support of class teachers and intervene where necessary.	PP Manager Class teachers Online courses lead	Half termly reviews

Monitoring the effectiveness and impact of pupil premium funding.	TLR for Pupil Premium Manager	Important to have designated person responsible for monitoring and managing funding for pupil premium children.	Pupil Premium Manager to report on the impact of the Pupil Premium funding. This will require regular monitoring and data analysis.	PP Manager	Ongoing
Total budgeted cost					£30,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased self-esteem. Reduced behaviour incidents arising linked to poor social skills	Pastoral care and development of social skills through gardening	Previous experience has shown that this is a good way to support the child, prepare them for learning and to develop life skills.	Service provided by Creative Partnership. Weekly reports provided to Principal and Wellbeing lead. Entry & Exit pupil questionnaires half-termly. The behaviour and self-esteem of these pupils can then be tracked for impact by the PP manager.	Creative Partnership with Wellbeing Lead and PP Manager	Reviewed half-termly by Wellbeing Lead and PP Manager.
Opportunity to develop social skills, enrichment opportunities and life experiences.	Family subscriptions for families requiring support at New Ark.	This support is often used for Pupils with attendance issues or those who need alternative provision in order to offer support.	Wellbeing Lead to ensure places are offered to PP pupils where there is a need.	Wellbeing Lead	Termly
Designated person able to offer support for families and intervene when attendance becomes a concern.	Wellbeing Lead offering support for families	Essential to offer to support to families. High proportion of disadvantaged pupils within the community requiring advice and support on a range of issues.	Line managed by Principal and PDRs in place.	Wellbeing Lead/ Principal	PDR review cycle
Improved attendance to be above 95%	2 Additional Breakfast Club Staff	Opportunity to get pupils into school before the start of the school day and ensuring they have had a good breakfast and are ready for learning.	Wellbeing Lead to ensure places are offered to PP pupils where attendance is an issue.	Wellbeing Lead	Annually
	Free places at Breakfast Club				Ongoing – dependant on need.
	Attendance service involvement.	In previous years this service has been necessary.			Wellbeing Lead to use service when necessary in order to improve attendance.

Inclusion, improved attendance to be above 95%	Resources for families requiring support e.g. uniform and equipment	In order to ensure pupils are fully included and able to access their learning in the same way as non-PP pupils. In the past this has been a barrier for some pupils.	Wellbeing Lead to distribute resources when deemed necessary.	Wellbeing Lead	Ongoing – dependant on need.
Improved emotional well-being and social skills.	Specific intervention by Wellbeing Lead e.g. anger management, sibling groups, social skills	Previous experience and recommendation by external agencies show that this is necessary in order to support the child and prepare them for learning and to develop life skills.	Wellbeing Lead/ TAs to lead groups as necessary for PP pupils. Pupil questionnaires to be completed before and after intervention for monitoring.	Wellbeing Lead/ PP Manager	Ongoing – dependant on need.
Total budgeted cost					£39500.00

6. Review of expenditure

Previous Academic Year		2019-20			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

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In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk