



Year 2

Weekly Maths Tasks (Aim to do 1 per day)

- ☺ Play a board game together so that your child can practise their counting and the language of position and direction. Maybe [snakes and ladders](#).
- ☺ Place an object on the ground and use positional language such as forward, backwards, up, down, left and right to direct them to the object. You could switch roles and get your child to give the directions. If you wanted to make it harder, you could use a blindfold but be extra careful!
- ☺ Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second, fifth or tenth catch.
- ☺ Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?
- ☺ Log onto [Education City](#) and access [About Turn](#).

Weekly Reading Tasks (Aim to do 1 per day)

- ☺ Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together?
- ☺ Listen to your child read and let them discuss what they have read. (**Use the comprehension questions found in your white learning journal**). Encourage them to read with expression and with pace.
- ☺ Provide your child with a bag and ask them to collect items to go in it that relate to a well known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.
- ☺ Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality.

Weekly Spelling Tasks (Aim to do 1 per day)

- ☺ Daily phonics- your child is to practice their sounds and blends word using education city.
- ☺ Play the [Solve, Shoot, Score](#) spelling game on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons.
- ☺ Practise your spelling on [Spelling Frame](#)
- ☺ Choose 5 different [Common Exception words](#). Write the words in sentences.
- ☺ Uses these links to practice spelling strategies:
- ☺ [Top marks](#)
- ☺ [Spelling](#)

Weekly Writing Tasks (Aim to do 1 per day)

- ☺ Has your child got a favourite sports person? Ask them to write an information booklet about this person.
- ☺ Ask your child to think of questions they'd love to ask Christopher Columbus or Neil Armstrong. They could write a list of questions using a range of questions words such as 'when', 'why', 'who', 'what', 'where' and 'how'.
- ☺ Visit the Literacy Shed for this wonderful resource on [The Catch](#) or your child could write their own sporting story featuring their hero.
- ☺ Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word 'and', 'because' and 'if'.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

👉 **Let's Wonder:**

Visit the Olympic Mascot Official [list](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?

👉 **Let's Create:**

Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this

👉 **Get active**

[Supermovers](#): follow some exercise videos to keep you fit and healthy. Follow this [youtube video](#) to do some yoga exercise.

👉 **Remarkable Routines**

Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together. After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence. Watch the performance together- what does your child think went well? What could be even better?

👉 **Obstacle Course Fun**

Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) - All children should have their own login, school postcode is PE1 4RE to help login faster.

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 2 teaching team.

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