

Learning Project WEEK 8- Famous and significant people



EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)

Weekly Reading Tasks (Aim to do 1 per day)

- Practice counting on from any given number. Try to create rhythmic patterns: 1,2 3,4, 5,6 2,3,4, 5,6,7 8,9, 10. Then play this online [adding machine](#), add up the animals and objects.
- Use the [tens frames](#) to add numbers together. Or, ask your child to make 10 using different objects from around the house/garden e.g. dry pasta.
- Access [EducationCity](#) (**Click on: 'Subjects' – 'Mathematics' – 'EYFS' – 'F1' or 'F2'- Activities**). Focus on counting, finding one more/one less and addition activities.
- *Log in details can be found in your child's red contact book.*
- Adding numbers: Watch Numberblocks [adding clip](#) to support with adding. You can also click on [adding 2](#) or [adding 3](#).
- Generate your own addition number stories: First, there are 3 people on the bus. Then, 2 more people get on the bus. How many people are on the bus? Now there are 5 people on the bus.
- Make a pretend shop using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as types of food, sizes, weights etc.
- Look at different coins – can you pay for items in the shop with some money? Could you add two coins together to find the total?
- Practise addition, by playing our dice addition game [here](#). This can be printed, or instead you can write your number sentences down on a piece of paper.
- Practise Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Ten in a bed, ten green bottles.
- Our number of the week is 10. What do you know about the number 10?
- Can you find the numeral 10 anywhere?
- Can you count out 10 objects?
- Can you think of an addition or subtraction number sentence for 20?
- Discuss with a grown up, or record your response using flipgrid [here!](#)

- Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?
- This half term, our story is Jack and the Beanstalk. Recall the main events from the story. Discuss your favourite part of the book and your favourite character.
- Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: [Room on a broom](#) and [The Gruffalo](#)
- Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?
- Children to read their reading book to an adult daily.
- Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
 - Complete the linked Play activities for each book.

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i> 👉 Sound Sprint - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x. 👉 Access EducationCity (Click on: 'Subjects' – 'English' – 'EYFS' – 'F1' or 'F2' - Activities). 👉 <i>Log in details can be found in your child's red contact book.</i> 👉 Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. 👉 Play Viking full circle Click on the set of sounds your child is learning. Listen carefully to the word and have a go at choosing the correct letters to make the word. 👉 Choose a letter of the alphabet. How many famous people or book characters or words can your child think of that start with this letter? 	<ul style="list-style-type: none"> 👉 Watch Jack and the Beanstalk video Ask your child to draw a picture of their favourite character. Can they write words/sentences to describe their character, i.e The giant is big. 👉 Can your child make a wanted poster for the giant. Can they draw a picture of the Giant? Can they describe him? 👉 Practice name writing, using our pre-cursive letters which can be found here. 👉 Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people. 👉 Ask your child to think about and draw someone who is very important to them. Can your child say or write a simple sentence describing why this person is so important to them. 👉 Practise sounding out and then writing down 3 or 4 words containing the sound/s your child is currently focussing on. Remember to practise writing using our pre-cursive letters which can be found here. <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i>
Learning Project - to be done throughout the week	
<ul style="list-style-type: none"> 👉 The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today. 👉 <u>Make your Favourite Characters-</u> Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from Jack and the Beanstalk or a character from another story written by a different famous author. Paint your hand and make handprints and decorate to make your very own Jack, beanstalk or giant. 👉 <u>Can you Name the Famous Characters?</u> Take part in the quiz -Who Do You Know? You 	

will need help from your grown-ups. Have a go at [quiz 1](#) and [quiz 2](#). Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.

- 👉 **Make a castle** – Can you make a castle like in the story – use Lego or junk modelling to create an amazing castle for the giant.
- 👉 **Put on a show or performance**- Perform a story or song to your family. Plan out costumes, props. Children could make a show program. Can you re-tell the story of Jack and the beanstalk?
- 👉 **Play a family board game**- Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- 👉 **Use play dough to make your favourite story characters**- Make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer).

Additional learning opportunities, linked to our Jack and the beanstalk topic

- 👉 **Giants** - look at different stories with giants in! [story 1](#) and [story 2](#) or perhaps you might find a different story about a giant.
- 👉 **Create your own Jack and the beanstalk mask character mask** – Colour it in, cut it out and use a lolly pop stick for a handle. Can you re-enact the story? Mask templates can be found here - [Sparklebox](#)
- 👉 **Make a giants footprint** – you could draw a very large foot and cut it out – now compare the size with things around the house.

Additional learning resources parents may wish to engage with

- 👉 **Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- 👉 **Twinkl** – To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- 👉 **Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.
- 👉 **EducationCity** – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

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