

Learning Project WEEK 8-Under the sea



Year 2

**Weekly Maths Tasks (Aim to do 1 per day)**

- Write the days of the week on paper and cut them up into cards. Take turns turning over the cards. If, when you turn the card, you have a day that is before or after the day shown you can say snap.
- With your child, list different activities/jobs they have to do throughout the day. Can they order them after making the list? Can your child sort them into the times of day each thing happens in (e.g. morning, afternoon, night etc)?
- Write the months of the year on separate pieces of paper and mix them up. Can your child order them correctly?
- Using a clock in your house practise telling the time with your child to the nearest hour, half hour, 15 minute intervals and 5 minutes intervals.
- Log onto [Education City](#) and access [Matching Time](#)

**Weekly Reading Tasks (Aim to do 1 per day)**

- Encourage your child to learn the rhyme 'A Sailor went to Sea, Sea, Sea'. [Click here](#) for a video of the rhyme and lyrics. Can your child perform this rhyme by heart?
- Task your child with building an 'Under the Sea' themed reading den. Can they find some sea-themed books to cosy up with and share in there?
- Ask your child to make a sea-themed bookmark. They could take inspiration from ['Sharing a Shell'](#) or ['The Snail and the Whale'](#)
- Your child could read a story/poem/nursery rhyme to another family member. This could be to a younger sibling before bedtime or they may wish to Facetime an elderly relative (with adult supervision of course).
- Read along with ['There's a Hole in the Bottom of the Sea'](#) or listen to ['How the Whale got his Throat'](#). Ask your child to retell one story by drawing a comic strip of the events.

**Weekly Spelling Tasks (Aim to do 1 per day)**

- Daily phonics- your child is to practice their sounds and blends word using education city.
- Practise your spelling on [Spelling Frame](#)
- Practise the Year 2 for [Common Exception words](#). (List can be found in the Learning Journal)

**Weekly Writing Tasks (Aim to do 1 per day)**

- Visit a desert island [here](#). Ask your child to write a message in a bottle. What can they see, hear, feel, taste and smell? Why not roll the message up and pop it in a plastic bottle for the reading den?
- Task your child with planning the perfect beach trip. Ask them to draw and label all of the things that they would pack including a picnic. Who would they take? What games would they play? How much time would they spend in the sea?
- Speak to your child about all of the things that make them happy or all of the things that they're grateful for. Ask them to record these in a list. - Help your child to create a fact file about the endangered Sea Turtle. Can they find out about its appearance, its diet and its habitat? [This link may help](#)

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

- 👉 **Guess Who?** - Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.
- 👉 **Junk Modelling - Using** junk or recycling materials from around the home, ask your child to design and make a Sea Turtle. Your child may wish to make another sea creature after this. Share your creations on Twitter using #TheLearningProjects.
- 👉 **Put Your Goggles On-** Your child can visit [this website](#) and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all of the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.
- 👉 **How do Humans Affect the Sea?** - Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or information report.



## Additional learning resources parents may wish to engage with

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Education City** - All NHA children should have their own login.

**TT Rockstars** – All children should have their own login, school postcode is PE1 4RE to help login faster.

**Additional year 2 work to support SATs can be found here:**

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

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If you have any further queries, please do not hesitate to contact a member of the Year 2 teaching team.

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