



Age Range: Y3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Get a piece of paper and ask your child to show everything they know about Time. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. • Practise counting forwards and backwards from any given number in 4s. • Practise counting forwards and backwards from any given number in 8s. Working on Times Table Rockstars – use your login from your learning journal. If you cannot find it, message your teacher. Our school post code is PE1 4RE. Please spend 20 minutes on SOUND CHECK. • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Year 3 times tables are focusing on the 3x, 6x, 4x and 8x tables. Make sure you are confident with the 2x, 5x and 10x first. • Adding totals of the weekly shopping list or some work around money. This game could help you to add up money. If you are unsure, have a notepad and pencil/pen next to you for space to work out your answers. Alternatively, you could access money games on Education City. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. • Practise adding and subtracting fractions. You can create your own fractions by slicing up pizza or cutting up cake. 	<ul style="list-style-type: none"> • You could share a story with another person. This could be a chapter book where you read and discuss a chapter a day. • Read to an adult and then discuss what you have read. Read with expression and intonation. • Watch Newsround and discuss what is happening in the wider world. • Read a story on Flipgrid. (You can access this through TEAMS) Read it, act it out, perform it, describe it, explore it or share your illustrations of it. • Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? Share on Flipgrid. • With an adult, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers. • Practise your inference skills. How are the characters in your chosen story feeling? Why do you think the author chose to write in the way that they have? Predict what could happen next. • How many facts can you read and share about plants using Flipgrid? Use the DKFindOut website for non-fiction facts about plants. We particularly want to hear about how shadows are formed. • Access Reading Eggs and complete the levels. Your login has been sent to your school email. • Don't forget to complete your Accelerated Reader quizzes online for the books you are reading

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using bubble letters. Write the word in bubble letters, e.g.



- So you want a pen license by the time you come back to school?** **Challenge time!** Practise your handwriting daily using these [FREE downloadable and printable sheets](#) to work towards achieving your pen license. We will be checking to see how you have gotten on. Always ensure you have got your lowercase letters at the same height and that your tall letters (t, l, h, d, b) are above the line and letters with a tail (g, y, p, q, f) are below the line. You can also practise using this online [guide](#).
- Want to improve your typing speed?** Then look no further! Try to increase your speed using this [game](#).

Weekly Writing Tasks (Aim to do 1 per day)

- Write a postcard to a family member recounting a celebration that has just taken place.
- Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!
- Write a non-chronological report about a particular religious festival you have found out about.
- Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make
- Take part in a writing [master class](#).

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.



- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

Tune in to Joe Wicks PE lessons daily on YouTube.
Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating Differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#). – All children at NHA will have their logins in their **learning journals**. .

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 3 teaching team.

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