

Learning Project WEEK 6- Food



Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. 👉 Practise counting in 2s, 5s and 10s. This game could support this. 👉 Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be? 👉 Play the game Fruit Fall - answer the data handling questions based on how many pieces of fruit you catch. 👉 Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has. 👉 Practice counting in 2s, 5s, 10s, this game will help. 👉 Working on Times Table Rockstars - your child will have an individual login to access this. 👉 Play on Hit the Button - focus on doubles and times tables. 👉 Practice learning about all the different coin with this game. Access Maths learning on Education city 	<ul style="list-style-type: none"> 👉 Read out aloud the ingredients on the back of a tin or cereal box to an adult? 👉 Can you add the sound buttons onto three words? 👉 Find a cooking book in the house or online and read the ingredients needed to make something. 👉 Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons. 👉 Read a variety of books and make a list of all the different types of food you find. 👉 Follow a recipe of your choice and write step to step instructions how you created it. You may have changed or altered the recipe.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics- your child is to practice their sounds and blends word using education city. 👉 Practise your spelling on Spelling Frame 👉 Choose 5 different Common Exception words. Write the words in sentences. 👉 Spell the days of the week and write them in a poem. 👉 Uses these links to practice spelling strategies: 👉 Top marks 👉 Spelling 👉 Education city 	<ul style="list-style-type: none"> 👉 Create a shopping list for the week. Can you group the items into food groups on their list e.g. fruit and vegetables, meat, dairy. 👉 Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions. 👉 Write a set of instructions for making toast. Can they use imperative verbs? 👉 Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark? 👉 Write a poem about your favourite food. Will it rhyme? 👉 Design a new milkshake. Which ingredients will you include. Can you label the milkshake. Will you have a mascot that is linked to your new creation? Can you make the milkshake?
<p>Learning Project - to be done throughout the week</p>	

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Let's Wonder:

Play these [games](#) about healthy eating. What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.



Let's Create:

Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu everyday? Look at the work of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of [Lynn Flavell](#).

👉 **Get active**

[Supermovers](#): follow some exercise videos to keep you fit and healthy.

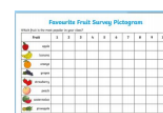
Follow this [youtube video](#) to do some yoga exercise. Find a few recipes and check if you have the ingredients at home and cook a meal for your family.

Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?



👉 **Detective:**

Ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?



👉 **Time to Talk:**

Watch this [video](#) about balanced diet and discuss what actions you as an individual or a family are going to take.



👉 **Reflect:**

Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 2 teaching team.

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