

Learning Project WEEK 5 - Environment



Year 1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Education City - your child will have an individual login to access this. • Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. • Practise counting in 2s, 5s and 10s. This game could support this. • Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. • Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? 	<ul style="list-style-type: none"> • Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Remember to make use of the comprehension questions in the Learning Journal! • Listen to the information video about caring for the environment. Discuss with your child after. Stop the video to ask questions. Watch • Read a story that has a woodland in. • Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order. • Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily Phonics – your child is to practice their sounds and blend words. Interactive games found on link below. • Phonics Play • Top Marks • Spelling • Spell the days of the week: Keep a diary of things you do in the week. • Spell common exception words • Work through the sounds and spelling lists in the Learning Journal. Tick off all the sounds/words your child knows confidently. • Spelling City 	<ul style="list-style-type: none"> • Write a ‘thank you’ letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? • Can you label the plants in your garden or in the house? • Write a weather report. Can you use any adjectives? • Why should we recycle? Write some sentences giving your reasons. • Find things in your house that are made of plastic and then have a go at one of these activities – choose the one that you think you can do. Plastic in the Environment

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help.
Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Peterborough on the map? Have they got symbols when they are talking about the weather?

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

Beat the clock- Can you sort items into the correct recycling and waste bins? [Play](#)

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

World Environment day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Create [Flipgrid](#) to show what you will do to help the environment.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#)- to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#)- This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://www.bbc.co.uk/teach/supermovers> - This site will get your child moving and learning at the same time.

[Education city](#) – All children should have their own logins.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 1 teaching team:

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