

Learning Project WEEK 5- Environments

Age Range: EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)

- Access [EducationCity](#) (**Click on: 'Subjects' – 'Mathematics' – 'EYFS' – 'F1' or 'F2'- Activities**). Focus on counting, finding one more/one less and addition activities.
- *Log in details can be found in your child's red contact book.*
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Practise recognising and ordering numbers to 20. This can be done through the use of number flashcards. You could create your own using pens and paper, or access them online [here](#).
- Our number of the week is 5. What do you know about the number 5?
 - Can you find the numeral 5 anywhere?
 - Can you count out 5 objects?
 - Can you think of an addition or subtraction number sentence for 5?
 - Discuss with a grown up, or record your response using flipgrid! Click [here](#).
- Play the Numberblocks add and subtract [quiz](#). Use real life objects to support your child's understanding.
- Complete a doubling challenge from this page [here](#). To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Weekly Reading Tasks (Aim to do 1 per day)

- Continue to share a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Discuss the characters and events with your child, to ensure they are understanding what is being read to them/ what they are reading.
- Read The Gingerbread Man, or access the story on YouTube. Have a go at completing one of the story activities [here](#). To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- Children to read their reading book to an adult daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. (*Our red (tricky) words are: I, to, the, no, go, he, she, my, of, said*).

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet below, which details the sounds we have covered in our different phonics groups.</i> ☞ Access EducationCity (Click on: 'Subjects' – 'English' – 'EYFS' – 'F1' or 'F2' - Activities). <i>Log in details can be found in your child's red contact book.</i> ☞ Create a selection of word flashcards for your child to read. Ask your child to sound out and blend each word, then draw a picture of the word they have just read. <i>Words for Mrs Worts' phonics group could include: Bat, sun, pin, pot, cup Words for Mrs Hubbard's group could include: shed, bath, night, fork, sink Words for Mrs Branston's/ Mrs Woodcock's phonics group could include: Fair, zoo, food, farm, park</i> 	<ul style="list-style-type: none"> ☞ Practise name writing, using our pre-cursive letters which can be found here. ☞ Show your child one of these pictures (without showing them the caption). Encourage them to write a short caption for the picture. Remember to practise writing using our pre-cursive letters which can be found here. ☞ Practise sounding out and then writing down 3 or 4 words containing the sound/s your child is currently focussing on. Remember to practise writing using our pre-cursive letters which can be found here. <i>Please see the separate sheet below, which details the sounds we have covered in our different phonics groups.</i> ☞ Write a caption for one of the pictures here. Sign up for free to access, using the help code UKTWINKLHELPS. <i>Mrs Worts' phonics group – write 2 words from the picture. Mrs Hubbard's group – write short sentence. Mrs Branston's group and Mrs Woodcock's group – have a go at writing a longer sentence, or even 2-3 different sentences about the same picture.</i>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- ☞ **Create a daily weather chart-** Record using pictures and written labels. How has the weather changed over the week? If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.
- ☞ **Recycling/ Exploring Materials-** Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal?
- ☞ **Ice-** Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when near a radiator. Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an igloo on google. Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

Additional learning resources parents may wish to engage with

- [Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- [Twinkl](#) – To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- [Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.
- [EducationCity](#) – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

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**Phonics – which sounds are we learning?
EYFS (Reception)**

Please find your child's phonics group below to see which sounds they have covered in class. A quick daily recap of all previously learnt sounds is very beneficial for their phonics learning. For support on sound pronunciation, please watch these helpful clips on [YouTube](https://www.youtube.com).

Mrs Worts' phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

Mrs Hubbard's phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

ay ee igh ow
or ar air ir

Mrs Branston's phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

ay ee igh ow oo oo
or ar air ir ou oy

Mrs Woodcock's phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

ay ee igh ow oo oo
or ar air ir ou oy