

Learning Project WEEK 3-Viewpoints



Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☺ Play on The Mental Maths Train Game, practice adding, subtracting, multiplying or dividing. ☺ Practice counting in 2s, 5s, 10s, this game will help. ☺ Practice making shapes on this online geoboard. Describe the properties of the 2D shapes you are making to a family member. Once you have made the shape in a particular view, can you make it from another view? Is it still the same shape or is it different? How do you know? ☺ Working on Times Table Rockstars - your child will have an individual login to access this. ☺ Play on Hit the Button - focus on doubles and times tables. ☺ Choose a number between 0 - 50. Make a poster showing how many ways can you represent this number? ☺ Access Maths learning on Education city – catch a cuckoo 	<ul style="list-style-type: none"> ☺ You could share a story together. This could be a couple of pages where you read and discuss what has happened in the story so far. ☺ Listen to the story 'Jack and the beanstalk' Use the reading comprehension questions found at the front of your child's white journal. ☺ Find a set of instructions for planting a seed or a bean. Can you follow the instructions and plant a seed? Remember to keep watering it! Keep a diary. ☺ Read an article from a newspaper or a magazine to an adult. ☺ Read a non-fiction book and write a book review. Tell your audience what you liked about the book? What was the book about? Why you would/would not recommend the book for someone else to read? ☺ Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and with pace.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☺ Daily phonics- your child is to practice their sounds and blends word using education city. ☺ Practise your spelling on Spelling Frame ☺ Choose 5 different Common Exception words. Write the words in sentences. ☺ Spell the days of the week and write them in a poem. ☺ Uses these links to practice spelling strategies: ☺ Top marks ☺ Spelling 	<ul style="list-style-type: none"> ☺ Write a diary entry about each day. What is happening that is interesting, exciting to you? Use your white journal to help you include the different sentence types. ☺ Listen to the story 'Through the magic mirror by Anthony Browne'. ☺ Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations. ☺ Debate: watch Jack persuading Judge Judy about his view. Write down what you think about Jacks view. Now think, if your were Jack how would you persuade the judge? ☺ Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

👉 **Let's Wonder:**

Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?



👉 **Let's Create:**

Design a new school uniform, annotate your design as to why you have included certain design features. What would you wear? Would it be the same for girls and boys? What would you say to the school council? Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why you think you should have a uniform and then write down why they shouldn't?



👉 **Get active**

[Supermovers](#): follow some exercise videos to keep you fit and healthy. Follow this [youtube video](#) to do some yoga exercise.



👉 **Data detective:**

Ask your child to look at different food packets.? Create a tally of how many items do you have for each food item- what do you notice in the house. Ask them to collect this and place in a [tally chart](#).

👉 **Time to Talk:**

Read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?



👉 **Reflect:**

Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 2 teaching team.

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