



Age Range: Y3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Working on Times Table Rockstars – use your login from your learning journal. If you cannot find it, message your teacher. Our school post code is PE1 4RE. Please spend 20 minutes on SOUND CHECK. 👉 Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Year 3 times tables are focusing on the 3x, 6x, 4x and 8x tables. Make sure you are confident with the 2x, 5x and 10x first. 👉 Adding totals of the weekly shopping list or some work around money. This game could help you to add up money. If you are unsure, have a notepad and pencil/pen next to you for space to work out your answers. Alternatively, you could access money games on Education City. 👉 Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. 👉 Get a piece of paper and create your own multiplications questions. This could include pictures, diagrams, explanations, methods etc. You can be as creative as you want to be. Please see your learning journal for the Newark Hill written methods for long addition and subtraction. 👉 Practise adding and subtracting fractions. You can create your own fractions by slicing up pizza or cutting up cake. 	<ul style="list-style-type: none"> 👉 You could share a story with another person. This could be a chapter book where you read and discuss a chapter a day. 👉 Read to an adult and then discuss what you have read. Read with expression and intonation. 👉 Watch Newsround and discuss what is happening in the wider world. 👉 Read a story on Flipgrid. (You can access this through TEAMS) Read it, act it out, perform it, describe it, explore it or share your illustrations of it. 👉 Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? Share on Flipgrid. 👉 With an adult, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers. 👉 Go on to Education City. We are working on pronouns, suffixes and prefixes. 👉 Practise your inference skills. How are the characters in your chosen story feeling? Why do you think the author chose to write in the way that they have? Predict what could happen next. 👉 How many facts can you read and share about light using Flipgrid? Use the DKFindOut website for non-fiction facts about light. We particularly want to hear about why some shadows are darker than others. 👉 Don't forget to complete your Accelerated Reader quizzes online

	for the books you are reading.
<p>Weekly Spelling Tasks (Aim to do 1 per day)</p>	<p>Weekly Writing Tasks (Aim to do 1 per day)</p>
<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Practise your spelling on Spelling Shed • Practise your spelling on Spelling Frame • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g. <ul style="list-style-type: none"> s sp spe spel spell spelli spellin spelling • So you want a pen license by the time you come back to school? Challenge time! Practise your handwriting daily using these FREE downloadable and printable sheets 	<ul style="list-style-type: none"> • Write a letter to a family member telling them all about how your day has been. • Write a list poem about all the things you like. Which adjectives and adverbs could you include too? E.g I like eating juicy, sweet strawberries. Use some 2A sentences. Look in your learning journal to remind yourself how to write these sentences. • If you were to become a superhero what would your superpower be? Write a character description of yourself as a superhero. Explain how they save the day. • Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective. E.g. The wolf could be a misunderstood, good guy but his toothy grin scares the little pigs away. Maybe he could have a cold and sneeze the houses down or he wants be let

to work towards achieving your pen license. We will be checking to see how you have gotten on. Always ensure you have got your lowercase letters at the same height and that your tall letters (t, l, h, d, b) are above the line and letters with a tail (g, y, p, q, f) are below the line. You can also practise using this online [guide](#).

- 👉 **Want to improve your typing speed?** Then look no further! Try to increase your speed using this [game](#)

in to have a slice of apple pie.

- Design an information leaflet that highlights how children can keep safe when crossing the [road](#).
- Take part in a writing [master class](#).

Learning Project - to be done throughout the week

- 👉 **The project this week aims to provide opportunities for you to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.**

- 👉 **Let's Wonder:**



- 👉 Draw a picture of yourself and label their drawing with the qualities you have.
- 👉 How do others see you differently? Ask people at home to add to their qualities.
- 👉 How are you different to other children in different parts of the world? What makes you similar to other children around the world?

- 👉 **Let's Create:**

- Complete an observational drawing of what you see outside a window in your house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



- 👉 **Be Active:**

- Move around your home and garden taking photographs from different viewpoints. Which photos do you like? Do the people you live with like the same photos as you? Why? Why not?
- ***Recommendation at least 2 hours of exercise a week.***



🗣️ **Time to Talk:**

- Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?



🗣️ **Understanding Others and Appreciating Differences:**

- Listen to different pieces of music from around the world, which styles of music do they prefer and why? [Music](#) Maybe you could learn a song by heart and perform it. You could record this on [Flipgrid](#).



🗣️ **Reflect:**

- Design your own ideal world. Would your world contain the same things as other people? Which things are most important to you? What are you going to include?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#). – All children at NHA will have their logins in their **learning journals**.

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 3 teaching team.

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