

Learning Project WEEK 3 - Viewpoints



Year 1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Working on Education City - your child will have an individual login to access this. 👉 Play on The Mental Maths Train Game - practise adding and subtracting. 👉 Practise counting in 2s, 5s and 10s. This game could support this 👉 Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find? 👉 Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape? 👉 Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number? 	<ul style="list-style-type: none"> 👉 Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Remember to make use of the comprehension questions in the Learning Journal! 👉 Listen to a story read: https://www.storylineonline.net/ 👉 Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? 👉 Listen to the traditional story 'Jack and the Beanstalk'. Or read your own. 👉 Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it! Make a Flipgrid video to show your teacher how to plant a seed. 👉 Read a non-fiction book about plants
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily Phonics – your child is to practice their sounds and blend words. Interactive games found on link below. 👉 Phonics Play 👉 Top Marks 👉 Spelling 👉 Spell the days of the week: Keep a diary of things you do in the week. 👉 Spell common exception words 👉 Work through the sounds and spelling lists in the Learning Journal. Tick off all the sounds/words your child knows confidently. 👉 Spelling City 	<ul style="list-style-type: none"> 👉 Draw a picture of a plant and label it with stem, leaf, petal, roots. Challenge yourself to find out what each part of the flower is for and write a sentence for each part. 👉 Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object. 👉 Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. Try to use exclamation marks. 👉 Draw the giant or Jack and label with adjectives. Use some of these adjectives in sentences to describe the characters.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Write a story: Read or listen to 'Jack and the Beanstalk' again. Create a story map like we do in school to create the story from the giants point of view. Include useful story words and adjectives. Think about how you would feel if someone came into your house and took things. What would you do?



Find a place in the house. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

Plant watching: Plant a bean or sunflower seed and keep a diary of what happens. Predict what will happen. You could also do this with cress if you want to keep the activity on a smaller scale. These could help you to record what happens: [Bean Diary](#) [Cress Diary](#) [Sunflower Diary](#)

Was Jack right?: Ask your child if they think it was a good idea for Jack to go into the Giants house. Why? What should he have done? Create a [Flipgrid](#) to share your ideas with your teacher.

Writing instructions: Make a set of instructions on how to plant a seed. You could write your instructions or draw them (remember to use arrows to show what comes next). You will need to use a variety of bossy verbs (put, plant, get, pour, etc.) and time connectives (first, next, then, finally...).

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#)- to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#)- This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://www.bbc.co.uk/teach/supermovers> - This site will get your child moving and learning at the same time.

[Education city](#) – All children should have their own logins.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 1 teaching team:

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