

Learning Project WEEK 2-Area you live in



Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars - your child will have an individual login to access this. • Play on Hit the Button - focus on doubles and times tables. • Partition numbers by playing education city game called bumper cars. • Learn about symmetry by playing this game. Write down what symmetry means and go on a hunt around the house and your garden of all the things you find that are symmetrical. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to hour, half hour and quarter to and quarter past the hour. • Access Maths learning on Education city • Get a piece of paper and ask your child to show everything they know about 3D shapes. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Maybe even go on a hunt around the house and local area to find the different 3D shapes. • Look at the famous buildings in Peterborough and describe all the shapes you notice i.e. Burghley house, Cathedral, Museum, Queensgate, Serpentine Green etc. • Practise counting forwards and backwards from any given number in 1s, 10s, 5s, 2s. 	<ul style="list-style-type: none"> • You could share a story together. This could be a couple of pages where you read and discuss what has happened in the story so far. • Read the book "Voices in the park" by Anthony Browne. Discuss the illustrations and why the book has been set out the way it has. Use the reading comprehension questions found at the front of your child's white journal. • Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and with pace. • Create a mask of one of the characters from 'Voices in the park'. Can your child hot seat the character? Follow the link which explains what hot seating is. • Listen to a story read, Storytime • Watch Newsround and discuss what is happening in the wider world. • Explore new vocabulary you find when reading. Can you make your own dictionary with definitions. • Create a bookmark, perhaps you could choose characters from your favourite stories. • Complete a book review about 'The voices in the park'. Write about your favourite part of the story and why you would recommend the book.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics- your child is to practice their sounds and blends word using education city. • Practise your spelling on Spelling Frame • Choose 5 different Common Exception words. Write the words in sentences. • Spell the days of the week and write them in a poem. • Uses these links to practice spelling strategies: • Top marks • Spelling 	<ul style="list-style-type: none"> • Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes- ing and adjectives. (Use the different sentence types found in your white learning journal). • Write down your address and discuss: Do you know who delivers the post? Share a letter with them and explore the envelope-front and the back. Can you see any numbers? What do the numbers mean? Who is the letter addressed to? • Do you know any famous addresses? Discuss famous addresses like 10, Downing street, Harry potter- 10 Pivet Drive, etc.

- Share the story “Steven Seagull the action hero” (Year 2 pupils know this story very well!)
- Write a letter as Claude von Crab who is very sorry about the terrible things he has done. Post it to the school.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

• **Let's Wonder:**

Look outside your window, what shape houses do you see? Can you describe the 3D shapes and their properties? Could the houses shape be other 3D shapes? Why or why not?



• **Let's Create:**

Discuss your house – what does your house look like inside? Can you find the number on your door? What do you know about the numbers on your side? What do you notice about the numbers of the houses opposite to you? How many rooms, bedrooms do you have? Look outside can you spot any houses different to you? Design your ideal house for the future? What kinds of things would you like to have in it? Why?



• **Get active**

[Supermovers](#): follow some exercise videos to keep you fit and healthy. Follow this [youtube video](#) to do some yoga exercise.



• **Data detective:**

Ask your child to look at the objects in the house. What are the different 3D shapes you notice? Create a tally of all the different shapes you notice in the house. Ask them to collect this and place in a [tally chart](#).

• **Time to Talk:**

Place some 2D and 3D objects in a bag and play as a family guess the shape. You can either ask open ended questions to find out what the shape is, or you can give clues -i.e. it has 8 edges and 6 square faces etc.



• **Reflect:**

Research about [Peterborough Cathedral](#), why was it made? Why is it famous? How has it been used in the past? What happened in 1870? What other interesting facts did you learn?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 2 teaching team.

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