



Weekly Maths Tasks (Aim to do 1 per day)

- Gather an even number of items. Share them into two equal groups (one for me, one for you). Each group is a half of the total- how many are in each group? One half of ... is You could do this and share between four equal groups. Each group is a quarter of the total amount. A quarter of.... is
- Log on to EducationCity and complete activities for number-fractions. First look at half of an object or an amount and then for a quarter.
- Doubling – is adding the same number again (twice the amount) Roll a dice and write down the number – add the same again- what did you get? For example, I roll a 5. $5 + 5 = 10$ so double 5 is ten. Repeat for all numbers. You could also use shapes, doubling the number of sides the shape has.
- Can your child complete the patterns on these [sequencing games](#) using 2D shapes? This will help your child to recognise 2D shapes and to problem solve. Ask them about the properties of the shapes they see.
- Look at the tins/cartons of food in your cupboards. Discuss with your child which ones are cylinders, which are cubes, and which are cuboids. Sort them into groups. Which 3D shape do they think makes the best packaging and why?

Weekly Reading Tasks (Aim to do 1 per day)

- Read along with Michael Rosen as he performs his book [We're going on a bear hunt](#). Can you do the sounds and actions too?
- Choose a story and some instruments. Read your story and play instruments to help tell the story.
- Read along to the story [Every Bunny Dance](#). You could always put the sound on mute. Following this, ask your child to list all of the instruments and dances that appeared in the book.
- Choose a book for your child to read and afterwards ask them questions about the story. You can find examples of comprehension questions in the school learning journal.
- Write the names of different musical instruments down and ask your child to dot and dash the sounds in the words. Ask them to tell you the sounds they have identified and then to read the word to you

Weekly Spelling/phonics Tasks (Aim to do 1 per day)

- Daily Phonics – your child is to practice their sounds and blend words. Sounds can be found at the front of the learning journal.
- Interactive games found on links below.
- Phonics Play
- [Top Marks](#)
- [Phonics bloom](#)
- Can your child list different musical words that begin with the letters M, U, S, I & C? How many can they write? Can they identify

Weekly Writing Tasks (Aim to do 1 per day)

- Listen to the story [Billy's Bucket](#). Draw a story map of the story. Challenge to add adjectives to describe and time connectives (first, next, after and finally) to order the events.
- Can you make a change to the story Billy's Bucket? What would you like to find in your bucket? Write the part of the story with your

rhyming words?

- ☺ Your turn, my turn. Ask your child to point to sounds (in the front of their learning journal) and pretend to be the teacher in class. They point to a sound and sound it out and then you repeat it after them. They swap you become the teacher and they repeat after you. The children really enjoy pretending to be the teacher.
- ☺ Write a list of musical words on paper/card. Play snap using these words. Rule: to be able to read the word to win!

ideas. Remember to use capital letters, finger spaces and full stops.

- ☺ Write a list of as many musical instruments as you can think of. Now write an adjective for each one, think how does it look? How does it sound?
- ☺ Write an invitation to someone in your house for them to attend a musical performance by you. Remember to add when the performance will take place and where.
- ☺ Write down the days of the week in order. Remember they always start with a capital letter. Use the day of the week song to help you.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- ☺ Making Music- Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers.
- ☺ In music lessons at school, we listen to a song and try and identify all the instruments used. Have a competition with someone at home, choose a song and write a list of the instruments you can hear, see who can identify the most.
- ☺ What can I hear? Ask your child to visit different places in the home and garden. Get them to list all the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as volume, tempo, pitch and beat. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.
- ☺ Making More Music! - Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design.
- ☺ In class we performed in front of our friends, can you do this in front of your family? Choose a song and maybe an instrument. When you have finished ask them what they thought.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://www.bbc.co.uk/teach/super movers> - This site will get your child moving and learning at the same time.

[Education city](#) – All children should have their own logins.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 1 teaching team:

Mrs Woodcock: lwoodcock@newarkhillacademy.org

Miss Calver: ccalver@newarkhillacademy.org