

## Learning Project WEEK 13 – Music

### Year 6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>☞ Get your child to play on <a href="#">Times Table Rockstars</a>.</li> <li>☞ Work with your child to find the missing angle in the <a href="#">triangles</a> or <a href="#">around a point</a>.</li> <li>☞ Ask your child to draw a map from their bedroom to the kitchen. Calculate the total degrees of turn involved on the journey. They can repeat this activity for other areas in your home or for their daily walk.</li> <li>☞ Encourage your child to look for and collect 3D objects around the home. For the ones they have selected, get them to name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match</li> <li>☞ Get your child to practise measuring and reading angles with a protractor with this <a href="#">online game</a></li> <li>☞ Ask your child to create a rhythm by clapping/clicking, e.g. <b>clap, clap, clap, click, clap, clap, clap, click etc.</b> Ask your child to predict what action they would do on the 15th beat. Can they work it out without having to do the rhythm? What about the 20th, 50th, 99th beat? Do they notice any patterns?</li> </ul>	<ul style="list-style-type: none"> <li>☞ Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Alternatively your child could read an article from here - <a href="#">First News</a>. Remind them to record their reading using their flipgrid code.</li> <li>☞ During your child's daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.</li> <li>☞ Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family?</li> <li>☞ Click <a href="#">here</a> for a reading activity about <b>Music</b>. Challenge your child to read the text in 3 minutes and complete the questions</li> <li>☞ Your child can listen or read along to the poem Cat Rap <a href="#">here</a>. Can they write their own version using a different noisy animal?</li> <li>☞ Visit <a href="#">Audible</a> and let your child choose a book to listen to. Ask them to write a review when they have finished and share it with a friend (remotely).</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>☞ Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a>. Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again</li> <li>☞ The word <b>rhythm</b> has a silent letter - what other words can your child spell which also have silent letters?</li> <li>☞ Practise spellings on <a href="#">Spelling Frame</a> or practise spelling words with silent letters on <a href="#">this game</a></li> <li>☞ Using the letters <b>C A R N I V A L</b>, task your child with listing associated adjectives or verbs that correspond with each letter</li> <li>☞ Can your child create a musical glossary for the following vocabulary: <b>dynamics, structure, timbre, texture &amp; tempo</b></li> </ul>	<ul style="list-style-type: none"> <li>☞ Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a> or take part in a writing <a href="#">master class</a>.</li> <li>☞ Listen to <i>A Night on Bare Mountain</i> by <a href="#">Modest Mussorgsky</a> and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.</li> <li>☞ Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians</li> <li>☞ Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song.</li> <li>☞ Listen to '<a href="#">Toccata and Fugue in D Minor</a>'. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- 👉 **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects.
- 👉 **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here](#) are some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed
- 👉 **Expression- Kandinsky** felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- 👉 **I'm with the Band!** Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- 👉 **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

### **Making Instruments**

- 👉 A kazoo is a simple wind instrument that allows the player to create sound by humming.
- 👉 You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- 👉 Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- 👉 Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- 👉 For more ideas take a look at the full resources [here](#).
- 👉 **Be Active - Go Noodle** with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).
  - **Recommendation at least 2 hours of exercise a week.**

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education city](#) – All children should have their own logins.

## #TheLearningProjects

If you have any questions please feel free to contact the Year 6 team.

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