



Green Room

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Take your child on a shape hunt. Look around the house and garden for different objects that have: 2D shapes – circle, square, triangle, rectangle (oblong) 3D shapes – sphere, cube, cuboid, cylinder, pyramid. ☞ Can your child draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot? ☞ Find and talk about recycled 3D shape objects e.g. boxes, bottles, tubes, Do they roll? Can you build the shapes on top of each other to make a tower? Can you see any 2D shapes? ☞ Go on a shape hunt around the house or on your daily walk. Label things that match the shape names they have been practising. ☞ Describe 2D shapes to your child based on their properties. Ask your child to draw the shape or make the outline using pasta or rice. 	<ul style="list-style-type: none"> ☞ Listen to the programme Instruments Together. Your child can design a poster for a concert – who will be performing? What instruments will be played? ☞ Read along to the story Every Bunny Dance. Following this, ask your child to list all of the instruments and dances that appeared in the book. ☞ Have a look at some of the different ways music is played. Are there CD's, vinyl records, tapes in the loft that you could show your child? Look at the writing on each and talk about how this gives people information about the music. ☞ Read and sing a variety of nursery rhymes with your child. Which one is their favourite? Do any of the rhymes have the same rhythm? ☞ Story sound effects- Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with 'We're Going on a Bear Hunt'. You can repeat this with as many stories as you like!
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Can your child list different musical words that begin with the letters M, U, S, I & C? How many can they write? Can they identify rhyming words? ☞ Write a list of musical words on paper/card. Play snap using these words. Rule: to be able to read the word to win! ☞ Choose a letter of the alphabet. How many instruments or sounds can your child name that begin with that sound? ☞ Play Washing Line Phonics- Peg along a washing line, or clothes airer, a number of different readable words. Give your child a simple sentence and ask them to rearrange the words to make that sentence. Simplify to sounds if needed. ☞ Ask your child to find a stick from the garden and explore making music around the house by tapping, hitting and scraping. You could ask them to make loud sounds, quiet sounds, sounds that are short and long. 	<ul style="list-style-type: none"> ☞ Ask your child to think about how some musical instruments are played, for example bang a drum, tap a tambourine, shake the maracas. Write out the words and encourage your child to trace them. ☞ Your child can draw a picture of the events from their favourite Nursery rhyme. CHALLENGE: Ask your child to write out the words to a part of the song or the song title. ☞ Listen to a piece of classical music of your choice. Ask your child to draw/ paint along to the music. How does the music make them feel? CHALLENGE: Can they write onto their picture how it made them feel? ☞ Can your child rewrite the events from Every Bunny Dance as a newspaper report? If this is too challenging, they could draw the events in a comic strip style using words such as 'first', then, and 'after that'. ☞ Task your child with writing their own family song. When ready, they can perform it- perhaps to a family member on Facetime (with adult supervision).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

Drummers Drumming

- Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.

Make your own Music

- Your child could create a guitar using a plastic tub with elastic bands wrapped around it. Post a picture of your musical instrument on Twitter at #TheLearningProjects. Can your child draw instructions on how to make a guitar for somebody else to follow?

Play 'What's that Sound?'

- Game 1- Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune.
- Game 2- Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound

A Family Music Show

- Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) – All children should have their own log in in their learning journal

#TheLearningProjects

If you have any queries, please do not hesitate to contact:

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