



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Can your child identify the shapes on this game: https://www.ictgames.com/mobilePage/shiftingShapes/index.html using 2D and 3D shapes? This will help your child to recognise 2D and 3D shapes. 👉 Look at the tins/cartons of food in your cupboards. Discuss with your child which ones are cylinders, which are cubes and which are cuboids. Sort them into groups. Which 3D shape do they think makes the best packaging and why? 👉 Ask your child to practise spelling the names of these 2D and 3D shapes- square, circle, rectangle, pentagon, hexagon, octagon, cube, cuboid, sphere, pyramid. 👉 Go on a shape hunt around the house or on your daily walk. Label things that match the shape names they have been practising. 👉 Describe 2D and 3D shapes to your child based on their properties. Ask your child to draw the shape or make the outline using pasta or rice. 	<ul style="list-style-type: none"> 👉 Listen to the programme Instruments Together. Your child can design a poster for a concert – who will be performing? What instruments will be played? 👉 Ask your child to read a favourite story. When reading, play some classical music. Talk to your child about how it made them feel. Mind map their feelings after this e.g. relaxed, calm. 👉 Read along to the story Every Bunny Dance. Following this, ask your child to list all of the instruments and dances that appeared in the book. 👉 Practise a favourite rhyme or poem. Your child could learn the National Anthem for their country. Create actions and perform this to the family. 👉 Listen to the story of a poor musician and a stray dog. Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking. Can your child draw thought bubbles showing this? 👉 Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and with pace.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics- your child is to practice their sounds and blend words using Education City. 👉 Look at the following sounds: ai, ay, igh. Read the following words out and your child can match the correct sound to the word: nail, light, play, pray, night, paint, fight, spray, day, may, tray. Look for objects in the house with these sounds. 👉 Ask your child to add the 'ing' suffix to these root words: beat, clap, dance, sing, hum e.g. beat+ing = beating. Where does the rule change? 👉 Practise your spelling on Spelling Frame 👉 Choose 5 different Common Exception words. Write the words in sentences. 👉 Uses these links to practice spelling strategies: 👉 Top marks 👉 Spelling 	<ul style="list-style-type: none"> 👉 Create fact files about musical instruments. This could include where they originate from, what they're made from, etc. Your child can include an illustration of the instrument and label the parts. 👉 Can your child rewrite the events from Every Bunny Dance as a newspaper report? If this is too challenging, they could draw the events in a comic strip style using words such as 'first', then, and 'after that'. 👉 Task your child with writing their own family song. When ready, they can perform it- perhaps to a family member on Facetime (with adult supervision). 👉 Visit the Literacy Shed for this wonderful resource on Once in a Lifetime or your child can create an invitation for their family song performance.

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- 🎧 **Famous Musicians-** Find out about famous singers and bands from Birmingham. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.
- 🎧 **Making Music-** Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers.
- 🎧 **Making More Music!-** Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design. Share at [#TheLearningProjects](#).
- 🎧 **The Four Seasons-** Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music [here](#). Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.

What can I Hear? Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as **volume**, **tempo**, **pitch** and **beat**. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

[Additional year 2 work to support SATs can be found here:](#)

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 2 teaching team:

Miss Bibi sbibi@newarkhillacademy.org

Mrs Kamran tkamran@newarkhillacademy.org

Mrs Farrow cfarrow@newarkhillacademy.org

Miss Forge sforge@newarkhillacademy.org

Miss Freeman dfreeman@newarkhillacademy.org

Mrs Houghton kjones@newarkhillacademy.org