

## Learning Project WEEK 12 – Around the World

**Year 4**



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>⌚ Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>20 mins on SOUND CHECK</b>).</li> <li>⌚ Round any number to the nearest 10, 100 and 1000. Playing the game <a href="#">Rocket Rounding</a> will support with this learning.</li> <li>⌚ Access Maths through <a href="#">Education city</a>. Each week you will have a new folder with a variety of activities in the homework section.</li> <li>⌚ Practise counting backwards through zero to include negative numbers.</li> <li>⌚ Ask your child to draw their own <a href="#">fraction wall</a> and then use this to find equivalent fractions. This will support them over the week.</li> <li>⌚ Your child can try to find real life arrays - this could be eggs in a tray, candles in a row, etc. Once found, get your child to write the calculation for that array. Can they find the fact family? (E.g. <math>3 \times 4 = 12</math>, <math>4 \times 3 = 12</math>, <math>12 \div 3 = 4</math> &amp; <math>12 \div 4 = 3</math>).</li> <li>⌚ Choosing a times table of choice, ask your child to write a rap/song to help them remember the multiplication facts linked to this time table. Can they include the corresponding division facts in their rap/song too?</li> <li>⌚ Get your child to make a multiplication flower for a times table of their choice like the one <a href="#">here</a>.</li> <li>⌚ Ask your child to think about the products that they use at home and how far these have travelled. Food, clothing, toys and electrical items often carry 'Made in...' labels. Calculate distances travelled and order from those made closest to home to those made furthest away.</li> <li>⌚ Encourage your child to explore different currencies of money used around the world. How do these compare to pounds? E.g £1 = \$1.25.</li> </ul>	<ul style="list-style-type: none"> <li>⌚ Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>⌚ Listen to your child read and let them discuss what they have read. (<b>Use the comprehension questions found in your white Learning Journal</b>). Encourage them to read with expression and intonation.</li> <li>⌚ Challenge your child to read something around the house that isn't a book. (<b>Record anything you read in your white learning journal</b>).</li> <li>⌚ Take an <a href="#">accelerated reader quiz</a> (<b>You can log in through airhead.io</b>) Quizzes are available for most books (not just your AR level), just type in the title.</li> <li>⌚ Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>⌚ Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>⌚ Share a story together, perhaps a story from another culture? Ask your child to identify any countries, cultures or food that are referenced in the story.</li> <li>⌚ Visit <a href="#">Ducksters</a> and let your child choose a region to learn about. Ask them to identify major cities, rivers and information on its landscape.</li> <li>⌚ Can your child design a book cover for a well-known myth e.g. Romulus and Remus? Or can they write an alternative ending instead?</li> <li>⌚ Visit <a href="#">Story Nory</a> and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?</li> <li>⌚ Look at this <a href="#">world flag poster</a> together. How many flags does your child recognise? Ask your child to choose one of the countries and read online about their culture, cuisine, popular sport and significant/famous people from this country.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>⌚ Practise the Year 3/4 for <a href="#">Common Exception</a> words. (<b>List can be found in your white Learning Journal</b>)</li> <li>⌚ Practise your spelling on <a href="#">Spelling Frame</a></li> <li>⌚ Your child can learn to spell the continents of the world. Practise writing them using pencils, pens, chalk, sticks, typing, etc.</li> <li>⌚ Practise spelling these words: <b>sadly, completely, usually, finally, comically</b>. Can your child identify the spelling rule for</li> </ul>	<ul style="list-style-type: none"> <li>⌚ Write a recount of your day. You could keep a video diary using <a href="#">Flipgrid</a>.</li> <li>⌚ Visit the Literacy Shed for this wonderful resource on <a href="#">The Blackhat</a>. Or your child could design a new island for people to visit by creating a detailed map from a bird's eye view.</li> <li>⌚ Ask your child to write a set of instructions explaining how to make an African mask. Remind them to include: equipment,</li> </ul>

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| <ul style="list-style-type: none"><li>④ adding the 'ly' suffix?</li><li>④ Can your child create their very own 'Around the World' crossword puzzle? Help them write clues and a family member can complete it.</li><li>④ <b>Trace it.</b> Choose 5 <a href="#">Common Exception</a> words and trace around each word. What does your child notice about the shape of each word?</li><li>④ Ask your child to list adjectives and place names that begin with the same letter e.g. fascinating France, sweltering Sri Lanka, exquisite England. Can they put these into a list poem?</li></ul> | <ul style="list-style-type: none"><li>headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly ) and a handy hint.</li><li>④ <b>Discuss a holiday that your child has been on or a place they've visited. Get them to design a postcard and write about what they did there.</b></li><li>④ Get your child to listen to some <a href="#">Anasi stories</a>. Ask them to write their own story featuring Anasi. What is she going to teach them? Encourage them to create their own book with a front and back cover and illustrations.</li><li>④ After the reading task, your child can create an information report on their chosen country and organise their paragraphs using these headings: culture, cuisine, popular sport and significant/famous people.</li></ul> |
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## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags. Remember to tweet a photo of their fact file or information guide [#TheLearningProjects](#).
- **Mask Making** - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)?
- **Dance Around the World** - Use [SafeYoutube](#) to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record a video to share with your school's Twitter? Encourage your child to watch the recording back and evaluate their dance. **Recommendation at least 2 hours of exercise a week.**
- **Speak the Language** - Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website [here](#).
- **Tribal Traditions** - Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?



The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

### Think

- Explaining to children what the Coronavirus is and how to stop the spread can be a challenging task. [This fact sheet](#) does this in a child-friendly way. Alternatively, there is an animated version [here](#).

### Talk

- Talk to your child about their worries and anxieties, considering what they can control and what they cannot control e.g. *I can keep up with my home learning by checking which tasks I have to do today. I cannot control when this will all be over. Scientists, doctors and governments will help to manage this.*

### Do

- Ask your child to make 2 lists: one listing all of the issues that are not within their control and the other listing issues that are within their control. After this, support your child with listing who is responsible for the issues out of their control and then what they can do to support the issues within their control. This activity should help your child feel more in control about the current situation.

### Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

## Additional learning resources you may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[\*\*Twinkl\*\*](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[\*\*Headteacherchat\*\*](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[\*\*Education City\*\*](#) - All NHA children should have their own login.

[\*\*TT Rockstars\*\*](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

[\*\*BBC Bitesize\*\*](#) - Lots of videos and learning opportunities for all subjects.

[\*\*Mastery Mathematics Learning Packs\*\*](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

[\*\*Y3 Talk for Writing Home-school Booklets\*\*](#) and [\*\*Y4\*\*](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

[\*\*White Rose Maths\*\*](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

## Contact information

If you have any further queries, please do not hesitate to contact a member of the Year 4 teaching team.

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