

Learning Project WEEK 1- My Family



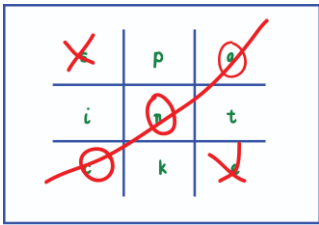
EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)

- 👉 Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- 👉 Access [EducationCity](#) (**Click on: 'Subjects' – 'Mathematics' – 'EYFS' – 'F1' or 'F2'- Activities**). Focus on counting, finding one more/one less and addition activities.
- 👉 *Log in details can be found in your child's red contact book.*
- 👉 Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- 👉 Practise recognising and ordering numbers to 20. This can be done through the use of number flashcards. You could create your own using pens and paper, or access them online [here](#).
- 👉 Practise addition, by playing our dice addition game [here](#). This can be printed, or instead you can write your number sentences down on a piece of paper.
- 👉 Practise Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.
- 👉 Our number of the week is 8. What do you know about the number 8?
- 👉 Can you find the numeral 8 anywhere?
- 👉 Can you count out 8 objects?
- 👉 Can you think of an addition or subtraction number sentence for 8?
- 👉 Discuss with a grown up, or record your response using flipgrid [here!](#)

Weekly Reading Tasks (Aim to do 1 per day)

- 👉 Share a variety of books at home. Favourites can be repeated. Hearing the pattern s of language in a story will support your child's language development.
- 👉 This half term, our story is Goldilocks. Recall the main events from the story. Discuss your favourite part of the book and your favourite character.
- 👉 Children to read their reading book to an adult daily.
- 👉 Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
 - Complete the linked Play activities for each book.
- 👉 With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
 - *(Our red (tricky) words are: I, to, the, no, go, he, she, my, of, said).*

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i> • Access EducationCity (Click on: 'Subjects' – 'English' – 'EYFS' – 'F1' or 'F2' - Activities). • Log in details can be found in your child's red contact book. • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. • Play phonics noughts and crosses. Draw out a grid and write a phoneme, digraph, trigraph or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square. 	<ul style="list-style-type: none"> • Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge? • Practice name writing, using our pre-cursive letters which can be found here. • Show your child one of these pictures (without showing them the caption). Encourage them to write a short caption for the picture. Remember to practise writing using our pre-cursive letters which can be found here. • Practise sounding out and then writing down 3 or 4 words containing the sound/s your child is currently focussing on. Remember to practise writing using our pre-cursive letters which can be found here. <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i>

Learning Project - to be done throughout the week

- **The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.**
- **Look at a selection of family photographs** and discuss the changes over time.
 - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
 - Look at a picture of a family member as a baby (this could be parents, grandparents or siblings). Discuss how everyone was a baby once.
 - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house.** How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes.** Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- **Put on a show or performance**- Perform a story or song to your family. Plan out costumes, props. Children could make a show program.

- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?
- **Use play dough to make your family members-** Make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer).

Additional learning opportunities, linked to our Goldilocks topic

- **Make porridge –** Make some porridge for the 3 bears. Can you find 3 different sized bowls for each bear (small, medium, large)? Can you write out a simple recipe for making porridge?
- **Create your own Goldilocks character mask –** Colour it in, cut it out and use a lolly pop stick for a handle. Can you re-enact the story? Mask templates can be found [here](#).
- **Paint a picture from the story –** you could paint a picture of the woods, the 3 bears' house, or one of the characters. Think carefully about the colours you choose. Will you have to mix any of the paints to create a specific colour?

Additional learning resources parents may wish to engage with

- **[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- **[Twinkl](#)** – To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- **[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.
- **[EducationCity](#)** – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

Mrs Davitt: cdavitt@newarkhillacademy.org

Mrs Hubbard: chubbard@newarkhillacademy.org

Mrs Worts: kworts@newarkhillacademy.org