

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>👉 Working on <a href="#">Times Table Rockstars</a> – use your login from <b>your learning journal</b>. If you cannot find it, message your teacher. Our school post code is PE1 4RE. <b>Please spend 20 minutes on SOUND CHECK.</b></li> <li>👉 Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables. Year 3 times tables are focusing on the 3x, 6x, 4x and 8x tables. Make sure you are confident with the 2x, 5x and 10x first.</li> <li>👉 Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could help you to add up money. If you are unsure, have a notepad and pencil/pen next to you for space to work out your answers. Alternatively, you could access money games on <a href="#">Education City</a>.</li> <li>👉 Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>👉 Get a piece of paper and show everything you know about <b>addition and subtraction</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. <b>Please see your learning journal for the Newark Hill written methods for long addition and subtraction.</b></li> <li>👉 Practise adding and subtracting fractions. You can create your own fractions by slicing up pizza or cutting up cake.</li> </ul>	<ul style="list-style-type: none"> <li>👉 You could share a story with another person. This could be a chapter book where you read and discuss a chapter a day.</li> <li>👉 Read to an adult and then discuss what you have read. Read with expression and intonation.</li> <li>👉 Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>👉 Read a story on <a href="#">Flipgrid</a>. <b>(You can access this through TEAMS)</b> Read it, act it out, perform it, describe it, explore it or share your illustrations of it.</li> <li>👉 Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? Share on <a href="#">Flipgrid</a>.</li> <li>👉 With an adult, look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a highlighter to highlight in magazines and newspapers.</li> <li>👉 Go on to <a href="#">Education City</a>. We are working on pronouns, suffixes and prefixes.</li> <li>👉 Practise your inference skills. How are the characters in your chosen story feeling? Why do you think the author chose to write in the way that they have? Predict what could happen next.</li> <li>👉 How many facts can you read and share about light using <a href="#">Flipgrid</a>? Use the <a href="#">DKFindOut</a> website for non-fiction facts about <a href="#">light</a>. We particularly want to hear about UV light this week. Why is UV light important to bees and other animals?</li> <li>👉</li> </ul>

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>👉 Practise the Year 3/4 for <a href="#">Common Exception</a> words. <b>See the list in your Learning Journal and mark any words that you know confidently.</b></li> <li>👉 Using the 14-day free trial, practise your spelling on <a href="#">Spelling Shed</a></li> <li>👉 Practise your spelling on <a href="#">Spelling Frame</a></li> <li>👉 Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>👉 Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. <b>forwards sdrawrof</b></li> </ul>	<ul style="list-style-type: none"> <li>👉 Write a poem about your day. Can you use the kennings method to describe an activity you completed? E.g. What am I? A pastel explorer, A mess maker, A paint investigator, A clay modeller, I am an artist!</li> <li>👉 Read your favourite book. How can you turn it into a playscript? Can you include a cast/character list? A scene description? A conversation between two characters? E.g. The Three Little Pigs. Cast: Narrator, wolf, Pig 1, Pig 2, Pig 3. Wolf – a vicious, toothy creature who is sneaky. Pig 1 – a smart fellow, who likes the warmth of hay. Pig 2 – a rare form of pig who loves to paint and sit around the fire in log cabins. Pig 3 - a wise, old pig who likes to fix puzzles. Scene 1 A fairly usual day, where the sun is shining, and three pigs are house hunting. Narrator: Down on the edge of Oakwood Farm, three pigs were exploring for new plots of land to build their homes on. Pig 1: I like this shady spot here under the tree canopy. Pig 2: The ground isn't smooth enough for my wooden logs there.</li> <li>👉 Write a story involving members of your family. Do they have to defeat a monster? or find something they have lost?</li> <li>👉 Write a letter/email/ text message to a member of your family that you have not seen this week.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to gain a better understanding of your own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

👉 **Let's Wonder:**

Who is in your immediate family? What other relatives do you have? How does your family link together? How many people do you have in your family? Why not spend time looking through old photos and talking about the people in your families? What family stories can you tell? How is life different to your parents? grandparents?



👉 **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could you copy another artist's style? Which materials have you chosen to use and why? How do you feel about your piece of artwork? What would you change or not? [Family portraits.](#)



👉 **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of [dance](#) videos they could try. Maybe try some [Yoga](#). **Recommendation at least 2 hours of exercise a week.**



👉 **Time to Talk:**

Perhaps you could play a board game, facetime a member of your family you have not seen this week, enjoy a family indoor picnic or have a family dinner.



👉 **Understanding Others and Appreciating Differences:**

Discuss how your family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



👉 **Reflect:**

Find out what music your family members enjoy. Do you like the same music? What is your favourite song? You could listen to different pieces of music together with your family. Do you like/dislike any particular types of music and why? Can you identify the instruments they can hear and describe how the music makes you feel? Why not listen to some of the [classics](#)?



### Additional learning resources your adult may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#). – All children at NHA will have their logins in their **learning journals**.

#TheLearningProjects

If you have any further queries, please do not hesitate to contact the Year 3 teaching team.

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