

## Learning Project WEEK 1 - My Family

**Year 4**



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>⌚ Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>20 mins on SOUND CHECK</b>).</li> <li>⌚ Round any number to the nearest 10, 100 and 1000. Playing the game <a href="#">Rocket Rounding</a> will support with this learning.</li> <li>⌚ Access Maths learning on 'Time' through <a href="#">Education city</a>. Choose 'Maths', 'Lower Key Stage 2', 'Year 4, 'Measurement' Pupils to read, write and convert time between analogue and digital 12 and 24-hour clocks.</li> <li>⌚ Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money. Alternatively, you could access learning through <a href="#">Education City</a>.</li> <li>⌚ Practise adding 4-digit numbers using mental methods and columnar addition.</li> <li>⌚ Practise counting backwards through zero to include negative numbers.</li> </ul>	<ul style="list-style-type: none"> <li>⌚ Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>⌚ Listen to your child read and let them discuss what they have read. (<b>Use the comprehension questions found in your white Learning Journal</b>). Encourage them to read with expression and intonation.</li> <li>⌚ Challenge your child to read something around the house that isn't a book. (<b>Record anything you read in your white learning journal</b>).</li> <li>⌚ Take an <a href="#">accelerated reader quiz</a> (<b>You can log in through airhead.io</b>) Quizzes are available for most books (not just your AR level), just type in the title.</li> <li>⌚ Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>⌚ Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>⌚ Challenge: With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> <li>⌚ Word Origins: Keeping our Viking topic in mind use the <a href="#">Collins</a> online dictionary to find out the origins of everyday words, how many old Norse/Scandinavian words can you find that we have inherited from the Vikings? Here is an example 'dirt'.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>⌚ Practise the Year 3/4 for <a href="#">Common Exception</a> words. (<b>List can be found in your white Learning Journal</b>)</li> <li>⌚ Practise your spelling on <a href="#">Spelling Frame</a></li> <li>⌚ Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> </ul>	
<b>Learning Project - to be done throughout the week</b>	

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

⑤ **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families? What family stories can they tell? How is life different to their parents? Grandparents?



⑥ **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? Example can be found on Google images: [Family portraits](#), but **please be mindful of online safety**. You could create a scrap book or upload photos to create a family tree in Microsoft PowerPoint/OneNote or get creative with 3D Paint.



⑦ **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. 'Just [Dance](#)' videos can be found on You Tube, but please be mindful of **adverts, as some are not appropriate for children**, also it is advised to **switch off the 'autoplay' feature**, to ensure you are in control of what you are watching. Maybe try some [Yoga](#).



***Recommendation at least 2 hours of exercise a week.***

⑧ **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



⑨ **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



⑩ **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

### #TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 4 teaching team.

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