

Learning Project WEEK 1 - My Family



Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Working on Times Table Rockstars - your child will have an individual login to access this. ☞ Play on Hit the Button - focus on number bonds, halves, doubles and times tables. ☞ Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. ☞ Practise telling the time. This could be done through this game (scroll down to access the game). Read to hour, half hour and quarter to and quarter past the hour. ☞ Access Maths learning on Education city ☞ Get a piece of paper and ask your child to show everything they know about 2D shapes. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Maybe even go on a hunt around the house and local area to find the different 2D shapes. ☞ Practise counting forwards and backwards from any given number in 1s, 10s, 5s, 2s. 	<ul style="list-style-type: none"> ☞ You could share a story together. This could be a couple of pages where you read and discuss what has happened in the story so far. ☞ Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and with pace. ☞ Listen to a story read, Storytime ☞ Watch Newsround and discuss what is happening in the wider world. ☞ Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. ☞ Explore new vocabulary you find when reading. Can you make your own dictionary with definitions. ☞ Create a bookmark, perhaps you could choose characters from your favourite stories. ☞ Complete a book review! Write about your favourite part of the story and why you would recommend the book.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ☞ Daily phonics- your child is to practice their sounds and blends word using education city. ☞ Practise your spelling on Spelling Frame ☞ Choose 5 Common Exception words. Write the words in sentences. ☞ Spell the days of the week and keep a diary of what you get up to each day. ☞ Uses these links to practice spelling strategies: ☞ Top marks ☞ Spelling 	<ul style="list-style-type: none"> ☞ Family: Look at a family in the traditional story- how are they different to your family? Can you write sentences comparing the two families? ☞ Take a look at a variety poems with your child. Ask them to pick their favourite poem. Children to write an acrostic poem about a person of their choice (it could be a family member). https://www.poetry4kids.com/topic/family/ ☞ Write a postcard/email to a friend or family member. Discuss the purpose of a postcard and design the front cover. ☞ Write down a story about the next adventure your family went on. Remember to use a range of sentence types, which can be found in the front of your white learning journals.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

👉 **Let's Wonder:**

Who do you live with? How many people do they have in your family? Why not spend time looking through old photos and talking about the people in your families? What family stories can they tell? How is life different to their parents? grandparents? What are the different jobs your family members do? What job would you like to do when you grow up?



👉 **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, or a collage. Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](#)



👉 **Get active**

[Supermovers:](#) follow some exercise videos to keep you fit and healthy.



👉 **Data detective:**

Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a [tally chart.](#)

👉 **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



👉 **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) - All NHA children should have their own login.

[TT Rockstars](#) – All children should have their own login, school postcode is PE1 4RE to help login faster.

Additional year 2 work to support SATs can be found here:

<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

#TheLearningProjects

If you have any further queries, please do not hesitate to contact a member of the Year 2 teaching team.

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