

## Learning Project WEEK 4 - Animals



### Year 1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>👉 Working on <a href="#">Education City</a> - your child will have an individual login to access this.</li> <li>👉 Play on <a href="#">Number Fact Families</a> - find the addition and subtraction fact families for numbers up to 20, 50 or 100.</li> <li>👉 Practise counting in 2s, 5s and 10s. This <a href="#">game</a> could support this.</li> <li>👉 Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find.</li> <li>👉 Practise learning about money by playing this <a href="#">game</a>. You could also use real coins and play a similar game with family members.</li> <li>👉 Select a number between 2 and 20. Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc.</li> </ul>	<ul style="list-style-type: none"> <li>👉 Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Remember to make use of the comprehension questions in the Learning Journal!</li> <li>👉 Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>👉 Can you read fiction, non-fiction and poems about animals?</li> <li>👉 Can you find adjectives in the books used to describe the animal?</li> <li>👉 Create a bookmark with animal facts</li> <li>👉 Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>👉 Daily Phonics – your child is to practice their sounds and blend words. Interactive games found on link below.</li> <li>👉 <a href="#">Phonics Play</a></li> <li>👉 <a href="#">Top Marks</a></li> <li>👉 <a href="#">Spelling</a></li> <li>👉 Spell the days of the week: Keep a diary of things you do in the week.</li> <li>👉 Spell common exception words</li> <li>👉 Work through the sounds and spelling lists in the Learning Journal. Tick off all the sounds/words your child knows confidently.</li> <li>👉 <a href="#">Spelling City</a></li> </ul>	<ul style="list-style-type: none"> <li>👉 A-Z Animal list: Can you think of an animal for each letter of the alphabet. Can you add sound buttons?</li> <li>👉 Draw a picture of your animal and label it. Can you write sentences using adjectives?</li> <li>👉 Write a set of questions about animals you would like to find out about.</li> <li>👉 Create a fact file about your favourite animal. Research an animal of your choice and write sentences using the information you find. Can you find an interesting fact? Use a variety of punctuation - .?!.</li> <li>👉 Describe similarities and differences between humans and an animal of your choice. You can write sentences or draw and label pictures.</li> </ul>

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

**Find out about:**

What are mammals?,  
What are amphibians?  
What are birds?  
What are fish?  
What are reptiles?  
What are minibeasts?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

**Create a mask :** Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?



**Where does your animal live?** Play [this](#) sorting activity to develop their understanding of where different animals live.

**Animal grouping:** Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material. *(Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores)*

**Sorting Cards**

**Needs of an animal.** Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way.



**Get creative:** - Design your own animal. Think about where it will live, what habitat is it?. This will help you to decide if it is a herbivore, a carnivore or an omnivore. You will also be able to think about what shelter it will need, what kind of skin it has (fur, feathers, scales,etc) and what other features it will need to survive. Draw a picture of your animal and give it a name. Label the features. Write a few sentences to say where it lives (habitat).

**Additional learning resources parents may wish to engage with**

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl**- to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat**- This is a blog that has links to various learning platforms. Lots of these are free to access.

**https://www.bbc.co.uk/teach/supermovers** - This site will get your child moving and learning at the same time.

**Education city** – All children should have their own logins.

**Additional Year 1 phonics support can be found here:**

**<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>**

**#TheLearningProjects**

If you have any further queries, please do not hesitate to contact the Year 1 teaching team:

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