

Learning Project WEEK 4- Animals

Age Range: EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Access [EducationCity](#) (**Click on: 'Subjects' – 'Mathematics' – 'EYFS' – 'F1' or 'F2'- Activities**). Focus on counting, finding one more/one less and addition activities.
- *Log in details can be found in your child's red contact book.*
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Practise recognising and ordering numbers to 20. This can be done through the use of number flashcards. You could create your own using pens and paper, or access them online [here](#).
- Play this counting [game](#). Count how many of each animal you can see. Practise Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.
- Our number of the week is 4. What do you know about the number 4?
 - Can you find the numeral 4 anywhere?
 - Can you count out 4 objects?
 - Can you think of an addition or subtraction number sentence for 4?
 - Discuss with a grown up, or record your response using flipgrid! Click [here](#).
- Complete some of the shape challenges [here](#). Sign up for free, using the help code UKTWINKLHELPS.
- Play [ShapeMonsters](#). Can you name each 2D shape before you sort it?

Weekly Reading Tasks (Aim to do 1 per day)

- Continue to share a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Discuss the characters and events with your child, to ensure they are understanding what is being read to them/ what they are reading.
- Read The Very Hungry Caterpillar, or access here on [YouTube](#). Have a go at completing one of the story activities [here](#).
- Children to read their reading book to an adult daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. (*Our red (tricky) words are: I, to, the, no, go, he, she, my, of, said*).

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet below, which details the sounds we have covered in our different phonics groups.</i> 👉 Access PhonicsPlay and sign up for free, for interactive phonics games (phases 2-4). 👉 Access EducationCity (Click on: 'Subjects' – 'English' – 'EYFS' – 'F1' or 'F2' - Activities). 👉 <i>Log in details can be found in your child's red contact book.</i> 👉 Play the animal sound matching game here. 👉 Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? 👉 Create a selection of word flashcards for your child to read. Ask your child to sound out and blend each word, then draw a picture of the word they have just read. <i>Words for Mrs Worts' phonics group could include: cat, dog, tin, fox, bus, van Words for Mrs Hubbard's group could include: Ship, chips, string, wink, seed. Words for Mrs Branston's/ Mrs Woodcock's phonics group could include: Snow, girl, night, play, fork</i> 	<ul style="list-style-type: none"> 👉 Practise name writing, using our pre-cursive letters which can be found here. 👉 Show your child one of these pictures (without showing them the caption). Encourage them to write a short caption for the picture. Remember to practise writing using our pre-cursive letters which can be found here. 👉 Practise sounding out and then writing down 3 or 4 words containing the sound/s your child is currently focussing on. Remember to practise writing using our pre-cursive letters which can be found here. <i>Please see the separate sheet below, which details the sounds we have covered in our different phonics groups.</i> 👉 Draw an animal of your choice. Label the parts of the animal. Reception children could create a fact file e.g. where does it live? What does it eat? 👉 Write a caption for one of the pictures here. Sign up for free to access, using the help code UKTWINKLHELPS. <i>Mrs Worts' phonics group – write 2 words from the picture. Mrs Hubbard's group – write short sentence. Mrs Branston's group and Mrs Woodcock's group – have a go at writing a longer sentence, or even 2-3 different sentences about the same picture.</i>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- 👉 **Read the story, 'Dear Zoo' or watch the online video** - Visit the book's [website](#) and play the interactive games. Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- 👉 **Identify the birds in your garden**- Use the RSPB bird identifier website. Draw a picture of the birds you can see.
- 👉 **Play animal charades**- Take it in turns to act as different animals. Add in noises as a clue.
- 👉 **Looking after your pet**- If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- 👉 **Big and small animals**- Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- 👉 **Find all of the animal books in your house**- Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

- **Create an animal den-** Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Additional learning resources parents may wish to engage with

- [Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- [Twinkl](#) – To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- [Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.
- [EducationCity](#) – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

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**Phonics – which sounds are we learning?
EYFS (Reception)**

Please find your child's phonics group below to see which sounds they have covered in class. A quick daily recap of all previously learnt sounds is very beneficial for their phonics learning. For support on sound pronunciation, please watch these helpful clips on [YouTube](#).

Mrs Worts' phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

Mrs Hubbard's phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

ay ee igh ow
or ar air ir

Mrs Branston's phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

ay ee igh ow oo oo
or ar air ir ou oy

Mrs Woodcock's phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

ay ee igh ow oo oo
or ar air ir ou oy