

Learning Project WEEK 3 - Viewpoints



Green Room 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Access Maths learning on Education City • Play on Hit the Button - number bonds, halves, doubles and times tables. • Play on The Mental Maths Train practise adding and subtracting. • Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find? • Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number? 	<ul style="list-style-type: none"> • Listen to the traditional story 'Jack and The Beanstalk • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it! • Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and intonation. • Read an article from a newspaper or magazine to an adult.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise your spelling on Spelling Frame • Practice forming the letters of the alphabet. Follow cursive script. • Daily phonics- your child is to practice their sounds and blends word using education city. • Choose 5 common exception words and use these in a sentence. • Practice phonic awareness through: Phonics Play, Top Marks and Spelling City • Spell the days of the week: Keep a diary of things you do in the week. 	<ul style="list-style-type: none"> • Draw a picture of your house and label it. • Write sentences using adjectives to describe a room in your house • Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object. • Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Using your senses**
Ask your child to pick a window in the house. Ask them to stand there for a few minutes and look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down.
- **A 'feely bag'**

find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

- **My house:**

Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two?

- **A 'feely bag':**

Find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. Close your eyes and place your hand in the bag. Try to get what it is you are feeling. Can you describe it? Play with a partner and see who guesses most of the objects.

- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).

Recommendation at least 2 hours of exercise a week.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) – All children should have their own log in in their learning journal

#TheLearningProjects

If you have any queries, please do not hesitate to contact:

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