

Learning Project WEEK 2 - The area you live in



Green Room 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Access Maths learning on Education City- choose maths, key stage 1, year 1/2, number • Play on Hit the Button - number bonds, halves, doubles and times tables. • Play on The Mental Maths Train practise adding and subtracting. • Create a card game that is based around making number pairs to twenty that can then be played as a family. • Identify shapes and finish the patterns in this online game. Can any of these shapes be found around the house? How many of each shape can be found? • Involve your child through helping to weigh and measure the ingredients in every day cooking opportunities. Use language such as heaviest, lightest, more, less. • Write the numbers 20 - 50 in words and digits 	<ul style="list-style-type: none"> • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and intonation. • Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. • Listen to a story read: Read Together • Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. • Create a sequence of pictures from your child's favourite book. Ask your child to order them in the correct order and re-tell you the story.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise your spelling on Spelling Frame • Practice forming the letters of the alphabet. Follow cursive script. • Daily phonics- your child is to practice their sounds and blends word using education city. • Choose 5 common exception words and use these in a sentence. • Practice phonic awareness through: Phonics Play, Top Marks and Spelling City • Spell the days of the week: Keep a diary of things you do in the week. 	<ul style="list-style-type: none"> • Ask your child to Imagine that they live in the opposite house. What would they see? Write sentences using a variety adjectives. • Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Write a letter or postcard. Can they design the front of the postcard? • Write a letter to the Queen and post it. • Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. Buckingham Palace, 10 Downing Street, The Post Office. This Powerpoint may help.
Learning Project - to be done throughout the week	

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **To develop knowledge of the location of significant places:**
Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Peterborough. Do they know the name of their street? Can they create a street sign with their street name?
- **My address:**
Support your child to find out your address: Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.
- **My house:**
Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?
- **Name the shape:**
Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a shape from the shape bag and they stand back to back. The partner with the shape describes it to their partner who has to try and draw it. How many do you know?
- **Find your house on 'Google maps'**
Search for your house on the street? Can you find Peterborough, Peterborough Cathedral, Ferry Meadows, Newark Hill Academy?
- **Can you find the UK on the map?**
Can you name the countries? Why do you think the Countries begin with a capital letter? [This](#) song may help.
- **Be Active:**
[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).
Recommendation at least 2 hours of exercise a week.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) – All children should have their own log in in their learning journal

#TheLearningProjects

If you have any queries, please do not hesitate to contact:

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