



Green Room

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Access Maths learning on <a href="#">Education City</a></li> <li>• Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Working on Numbots - your child will have an individual login to access this.</li> <li>• Play this game to practise counting, ordering and matching numbers to 10.</li> <li>• Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second, fifth or tenth catch.</li> <li>• Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?</li> </ul>	<ul style="list-style-type: none"> <li>• You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Listen to your child read and let them discuss what they have read. <b>(Use the comprehension questions found in your white learning journal).</b> Encourage them to read with expression and intonation.</li> <li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. <i>(Our red (tricky) words are: I, to, the, no, go, he, she, my, of, said).</i></li> <li>• Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.</li> <li>• Use the Small Talk website for ideas on supporting your child's Communication and Language development.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">nursery rhymes here</a></li> <li>• Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye an a-p-p-le"</li> <li>• Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>• Practice forming the letters of the alphabet. Follow cursive script which can be found <a href="#">here</a></li> <li>• Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Remarkable Routines**

Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together. After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence. Watch the performance together- what does your child think went well? What could be even better?

- **Obstacle Course Fun**

Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.

- **Let's wonder:** Visit the Olympic Mascot Official list and look at past mascots. What makes a good mascot? What qualities does the mascot represent?

- **5 a day:**

Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.

- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).

***Recommendation at least 2 hours of exercise a week.***

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) – All children should have their own log in in their learning journal

## #TheLearningProjects

If you have any queries, please do not hesitate to contact:

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