



EYFS (Reception)

Weekly Maths Tasks (Aim to do 1 per day)

- Practise writing the numerals to 10 and then up to 20 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child. Focus on getting the formation of each number correct.
- Continue to practise counting in 2s. When you are fluent from 0-20, upload a short video clip of your counting to the class TEAMS channel! We haven't had many videos yet - dojo points up for grabs!
- Select some toys and ask your child to pick one and describe it. Can they talk about its colour, pattern, shape and size? Repeat this for a different toy. Afterwards, get them to compare the toys explaining similarities and differences.
- Put out a selection of toys/objects you have at home that are similar, e.g. cars, pens and pencils, pieces of fruit, pebbles etc. Thinking about what is the same and what is different, can your child sort them into 2 groups? Ask your child if the objects can be sorted into 2 groups in a different way. CHALLENGE: If your child can sort them into 2 groups, can they try and sort them into three groups?
- Sort objects that are similar to each other (look above for ideas) and sort them into groups yourself. Then, show your child the groups you have sorted them into. Can they decide how the objects have been sorted?
- Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales?

Weekly Reading Tasks (Aim to do 1 per day)

- - Listen to the nursery rhyme 'Hot Cross Buns' here. Once your child has listened to it a few times, encourage them to sing along. Can they learn the rhyme independently?
- Share a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- This half term, our story is The giant jam sandwich. The story can be found on YouTube if you do not have the book at home. Recall and describe the main events from the story. Discuss your favourite part of the book and your favourite character.
- Ask your child to read these tricky words: I, no, go, to, the, into, he, she, me, my, we, be, said.
- Task your child with finding foods in the fridge/cupboard that begin with these sounds: b, s, m, a, p & c. Can they find more than one?
- - Look at recipe books and food magazines together. Show your child how each recipe tells you what ingredients you need first. Is there a recipe that you could follow together?

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> 👉 Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t). <i>Please see the separate sheet attached, which details the sounds we have covered in our different phonics groups.</i> 👉 Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter/sound or tricky word and ask them to 'write it' in the food using their finger. 👉 Practice the sounds your child is working on here. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. 👉 Think of words to describe different foods - each word should start with the same letter i.e. tasty tomato, spicy spaghetti. 👉 Play 'What am I?'. Describe food types to your child and they have to guess what food you are describing e.g. I am yellow. I am a fruit. I begin with the sound 'b'. I can be peeled. 👉 This term our book is 'The Giant Jam Sandwich' listen to the book here. 	<ul style="list-style-type: none"> 👉 Continue to practise our pre-cursive letter formation. Letter formation mats have been emailed out to your child's account. 👉 Choose a picture from here and write a word or simple caption. 👉 Ask your child to draw the events from 'The Gingerbread Man' in order. They could label each picture with words or write sentences about each picture. You can listen to the story here. 👉 Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions. 👉 Look at a range of different packages found around the kitchen. Discuss with your child what makes it stand out. Support them to design a package for a treat of their choice by drawing and labelling. 👉 Practice name writing. Can your child write their first name? Middle name? Surname? Do this using a variety of pens, pencils, pebbles, shaving foam, etc. <p><i>Remember – we do not expect the children to spell every word correctly, as long as they are trying hard to use the sounds they hear in each word!</i></p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

What Food Keeps us Healthy? - Provide your child with a selection of items from your kitchen cupboards. Write the word 'healthy' onto one piece of paper and 'unhealthy' onto another. Ask your child to sort the food accordingly. Discuss why the food is good for you or bad for you. Look at the [Eat well Plate](#) and explain to your child which foods they should eat a lot of or not very much of.

Eating 5 a Day- Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge e.g. p-l-u-m or draw a picture of each item. Ask them to count at the end of each day how many items of fruit and vegetables they've eaten. Challenge: Ask your child to count how many pieces of fruit and vegetables they've eaten over the course of the week.

Encourage your child to stay fit and healthy by taking part in a [Wake Up, Shake Up game](#).

Create a Collage- Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging or magazines. Can they carefully cut out the colourful pieces and stick them onto their picture to create their very own collage? Share your photos on twitter.

Shopkeeper Fun- Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing. This is a great opportunity to practise your child's speaking and listening skills too.

Potato Printing- Using a potato, support your child to print and explore the shapes and patterns they can create by printing. Can they make a repeated pattern using two colours? Vegetables such as carrots and peppers will also work for this activity.

Additional learning opportunities, linked to our topic – ‘The Giant Jam Sandwich’

- 👉 If you had to scare the wasps away what sandwich would you make? Try to make the sandwich.
- 👉 Design and label your favourite sandwich.
- 👉 Order [these sheets](#) to help make a jam sandwich.
- 👉 Create your own sandwich book. What would you catch inside?



Additional learning resources parents may wish to engage with

- 👉 White Rose Maths online maths lessons. Click [here](#). Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- 👉 [Numbots](#). Your child can access this programme with their school login.
- 👉 [IXL](#). Click on Maths, Reception. There are interactive games to play and guides for parents.
- 👉 Talk for Writing Home-school Booklets are an excellent resource to support your child's speaking and listening, reading and writing skills. Click [here](#).
- 👉 [EducationCity](#) – All NHA children should have a login to access the resources.

#TheLearningProjects

If you have any queries, please do not hesitate to contact the Early Years teaching team:

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**Phonics – which sounds are we learning?
EYFS (Reception)**

Please find your child's phonics group below to see which sounds they are focussing on in class. A quick daily recap is very beneficial for their phonics learning. For support on sound pronunciation, please watch these helpful clips on [YouTube](#).

Mrs Worts' phonics group

m a s d t
i n p g o
c k u b
f e l h s h r
j v y w
t h z c h q u x n g n k

Mrs Hubbard' and Mrs Haughton's phonics group

ay ee igh ow oo oo
or ar air ir ou oy

Mrs Davitt's phonics group

ay ee igh ow oo oo
or ar air ir ou oy