



Green Room

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Access Maths learning on Education City • Make a garden trail using arrows made from sticks. Ask your child to follow the trail and identify the direction. This could be done on your walk. • Get a chocolate bar and work with your child on how it could be split into half, quarters and thirds. You could investigate whether the size of the chocolate bar affects how much they get. Does ½ always look the same? • Select an even number of some of your children's toys (e.g. toy cars, marbles). Work with your child on splitting the total amount in half by sharing out into 2 piles. Repeat this to find a quarter but share the amount into four piles. • Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. CHALLENGE: Ask your child to spot the mistake when the numbers are written down. 	<ul style="list-style-type: none"> • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. (Use the comprehension questions found in your white learning journal). Encourage them to read with expression and intonation. • Watch Go Jettors: Amazon Rainforest. Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants? • Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat! • Some of our everyday food comes from the rainforest. Your child can look in the kitchen cupboards and identify foods with the 'Rainforest Alliance' logo.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-ea (tea), ch-air (chair)? If they are able, they could write these too. • Play 'I Spy in the Rainforest'. <i>'I spy, with my little eye, something beginning with f.'</i> • Your child could visit this interactive game and play Forest Phonics • The word 'rain' contains the sound 'ai'. Ask your child to list as many words as they can containing the 'ai' sound. Your child might identify words that contain an alternative spelling for 'ai' such as ay/a-e. 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. Follow cursive script which can be found here • Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month? • Using the story The Tiger Who Came To Tea, draw a picture of the tiger and label the picture using words to describe him e.g. stripy fur, sharp teeth. • Say or write a list of all the animals you would find in the rainforest.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Which Animals Live in the Rainforest?

- Watch this [video](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?.
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.



Draw a Picture of a Rainforest Animal on the Computer

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try Paint.

Play the Animal Jungle Quiz

- Listen to the clues. Can you match the clue to the correct animal?
- Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house.



Make an Animal Home

Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

- **5 a day:**
Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each them.
- **Be Active:**
[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).
Recommendation at least 2 hours of exercise a week.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Education City](#) – All children should have their own log in in their learning journal

#TheLearningProjects

If you have any queries, please do not hesitate to contact:

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