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Mark Hill Primary School

Homework Policy

Autumn 2009

The staff recognise the importance of working in partnership with parents, to encourage pupils to develop their academic potential. One way of accomplishing this is by encouraging the children to complete activities at home, which both complement & reinforce their class work.

Aims:

- * To ensure a coherent strategy for homework in all classes.
- * To promote a partnership between home & school.
- * To consolidate & reinforce skills & understanding.
- * To provide additional support for each individual pupils development.
- * To encourage pupils to become confident & self-disciplined learners.
- * To prepare them for the requirements of Secondary School.

Implementation:

Recommended Allocation of Time

The following time allocations are those recommended by Government guidelines, in line with age related expectations. However, they are only intended to be a guide which, along with the activities given, may vary from time to time.

KEY STAGE ONE

<u>Foundation Stage</u>	1 hour per week	Numeracy, reading, handwriting & work on sounds. (NB: This builds up gradually during the year.)
<u>Year 1</u>	1 hour per week	Reading & literacy or numeracy related activities.
<u>Year 2</u>	1 hour per week	Literacy or numeracy related activities. Reading is expected to be ongoing throughout the week.

<u>Year 3</u>	1.5 hours per week	<p>In Key Stage 2, homework <u>may</u> include:</p> <ul style="list-style-type: none"> • Literacy and Numeracy based activities, linked to your child's class teaching. • Reading. (Recommended for up to 15 mins a day) • Work related to other areas of the curriculum.
<u>Year 4</u>	1.5 hours per week	
<u>Year 5</u>	30 mins daily	
<u>Year 6</u>	30 mins daily	

The Role of Teachers:

- Homework will be set on a regular weekly basis.
- Games or other tasks will be given as homework, to reinforce & develop classroom work & to assess children's understanding of work addressed in class. Other subject areas will be set for homework, as the child progresses through the school.
- Reading books will be sent home with children for additional practice. When appropriate, a reading diary **should be completed**, to confirm that the book has been read. Any pupil who wishes to borrow a book from the library, for reference or pleasure, may do so provided that any losses are replaced or paid for.
- Homework will not consist of an undue amount of finishing off activities.
- There will be regular discussion at Key Stage & staff meetings to ensure continuity & progression.
- Feedback will be given to parents & pupils, in the form of marking or verbal feedback.

The Role of Parents:

- To provide a reasonably peaceful & suitable place, in which the child can do homework.
- To assist younger children with their homework as necessary.
- To encourage independence for older children, giving support if necessary.
- To make it clear to pupils that they value homework & support the school.
- To praise pupils when they have completed homework well.
- **To sign homework when it has been completed.**